

From: Benson, Richard <Benson@utdallas.edu>

Sent: Friday, May 3, 2024 8:54 AM

To: Walls, John <john.walls@utdallas.edu>; Morales, Katherine <kmorales@utdallas.edu>; Martin, Rafael O <rafael.martin@utdallas.edu>; Musselman, Inga <Inga.Musselman@utdallas.edu>; Fitch, Gene <gene.fitch@utdallas.edu>; Shaw, Timothy <Tim.Shaw@utdallas.edu>; Rockow, Amanda <arockow@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>; Goodfriend, Kimberly <kimberly.goodfriend@utdallas.edu>

Subject: Hartzell Op Ed

Attachments: FILE_5997.pdf

FYI. Op Ed in today's *Houston Chronicle* by Jay Hartzell. [REDACTED]
[REDACTED]

UT president: It wasn't a protest. It was criminal trespassing. | Opinion

By Jay C. Hartzell
May 2, 2024



Texas State troopers stand guard during pro-Palestinian protests April 29 at the University of Texas in Austin.
SUZANNE CORDEIRO/AFP via Getty Images

There is a long, proud history of protest at [The University of Texas at Austin](#). I am grateful to work at a university where students, faculty and staff care deeply enough about community, national and world events to rally around those causes.

[Demonstrations play a role on campuses such as ours](#). A university, after all, encourages students to discover and develop points of view, and to express them. These activities challenge the ways we think and feed a campus' dynamic atmosphere. UT students have held dozens of peaceful protests, largely without incident, throughout this academic year.

We also have a responsibility to keep the campus and its people safe, and to allow our teaching and research to continue. Our rules provide structure for this responsibility and set up conditions for the co-existence of protests, safety and education. We are

constantly reviewing those rules, improving on them, and making sure they protect everyone — those who are protesting and those who are learning, working or visiting campus. These rules also protect free speech, and enforcing them uniformly and consistently keeps us from discriminating against any particular point of view.

For decades, groups with an incredible array of differing views have shared a respect for our rules. These students, though [energized by a conflict or cause](#), have nevertheless worked with us and found permissible ways to express themselves without putting others at risk.

Regrettably, protesters, including [many not affiliated with UT](#), have refused in recent weeks to accept these rules and processes. It pains me deeply that even though the organizers declared their intent to break our rules, they rebuffed numerous attempts by our Office of the Dean of Students to meet beforehand. The on-campus encampments they said they would establish, and then did, were clearly prohibited by our rules, including a [prohibition against camping](#) that became effective in 2012. They also threatened to effectively disrupt the education of more than 52,000 students and to set an alarming precedent for anyone seeking to establish encampments in the future. Demonstrators were repeatedly urged, then ordered, to take down the encampments and disperse.

At every step, they refused. At that point, regardless of anyone's opinion, this was no longer a traditional assembly or protest. By the plain language of our rules, it was criminal trespassing.

Some have asked why Texas Department of Public Safety officers were on our campus during the protests. This is a fair question with a clear answer: They were protecting the safety of our campus community by assisting the University of Texas Police Department. Our police department is outstanding, but its size is limited. We knew — as did the demonstrators — that it was unlikely to be adequately staffed for what was coming.

We have watched with concern as disruptive and illegal encampments have sprung up on other university campuses, and we took seriously the pre-protest threats — voiced by organizers and others with no affiliation with UT — to “occupy” our own. As university leaders, we recognized that at other schools, encampments have preceded further and more serious disruptions, safety risks, injuries, and ultimately, more severe and dangerous police intervention. Also, if we allowed encampments in this instance, it would be nearly impossible to stop encampments from other groups in the future without facing challenges of chilling speech or viewpoint discrimination.



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It is difficult — for all of us — to see serious police presence and arrests on our campus. It is worse, though, to see a handful of people flout rules meant to protect everyone. It is worse still to see that disorder escalate from encampments to occupations, as has happened at Columbia University and UCLA. And it is terrifying to contemplate where such occupations might end — and who might get hurt.

We share the sincere and deep concerns of many Longhorns about the lives lost in Gaza and Israel. Their human reactions — and their need to express them in hope of a better world — show the importance of our traditions of protest and assembly. Still, UT is a community. Our foremost responsibility has always been to keep that community safe.

We want to work with protesters — within our rules and laws — so they can express themselves. We need them to work with us to fulfill the responsibility we share.

Jay C. Hartzell is president of The University of Texas at Austin.

From: Perry, Adam <Adam.Perry2@UTDallas.edu>
Sent: Thursday, May 2, 2024 10:24 AM
To: Tourangeau, Brent <bat140330@utdallas.edu>
Subject: Fwd: Protest area for Commencement

[REDACTED]

Adam Perry
Captain
UT Dallas Police Department
800 W Campbell Rd
Richardson, TX 75080
972-883-2222

From: Sutton, Erin <Erin.Sutton@UTDallas.edu>
Sent: Thursday, May 2, 2024 10:04:04 AM
To: Perry, Adam <Adam.Perry2@UTDallas.edu>; Tourangeau, Brent <bat140330@utdallas.edu>
Cc: Shockey, Rachel <rachel.shockey@utdallas.edu>; Burch, Coree <Coree.Burch@UTDallas.edu>;
Wenger, Mercy Madeline <Mercy.Wenger@UTDallas.edu>
Subject: Protest area for Commencement

Captain Perry,

We're meet with school ceremony staff later this week and planned to give them instructions and guidelines for dealing with disruptions at the events. In our meeting Tuesday, [REDACTED]

[REDACTED] We just want to make sure that we're giving out correct information.

[REDACTED]

Thanks,
Erin

Erin Sutton
Director of University Events
University of Texas at Dallas
972-883-2204
Office: SPN 2.120

From: Martin, Rafael O <rafael.martin@utdallas.edu>
Sent: Wednesday, May 1, 2024 5:31 PM
To: Magelssen, Brittany Hoover <bth130230@utdallas.edu>
CC: Morales, Katherine <kmorales@utdallas.edu>
Subject: Re: draft statement
Attachments: may 1 draft - RM.docx

Minor edits. R

Rafael Martín | Vice President and Chief of Staff
The University of Texas at Dallas
www.utdallas.edu

From: "Magelssen, Brittany Hoover" <bth130230@utdallas.edu>
Date: Wednesday, May 1, 2024 at 17:22
To: Rafael Martin <rafael.martin@utdallas.edu>
Cc: "Morales, Katherine" <kmorales@utdallas.edu>
Subject: draft statement

Draft of media statement is attached. We'll need to send to others for approval.

Thank you,

Brittany Magelssen
Director of Media Relations
Office of Communications
The University of Texas at Dallas
972-883-4357




From: [Benson, Richard](#)
To: [Prakash, Ravi](#)
Cc: [Walls, John](#); [Musselman, Inga](#); [Martin, Rafael O](#); [Goodfriend, Kimberly](#); [Kesden, Michael](#)
Subject: Petition Letter
Date: Friday, May 3, 2024 1:42:29 PM

Dear Ravi,

The UTD Office of Communications, has forwarded to me your request to send a mass email message to every UTD faculty member. The purpose being to gain support for a petition concerning the arrest of twelve members of the UTD community (3 faculty members and 9 current students) who were charged with criminal trespass. Nine others (3 UTD graduates and 6 unaffiliated) were also charged.

I have not authorized distribution of your letter for the simple reason that we do not do so for other faculty, staff and students who wish to rally support for a cause – and we get many such requests. You begin your letter noting that you are sharing your “own analysis and reflections” – hence speaking as an individual – but you sign the letter as Speaker of the Academic Senate – i.e. representing the will of that deliberative body. That collective will has not been established.

 As the meetings are open and recorded, there will be ample opportunity to inform others of your opinions and rally them to your cause. You may also find that some in the Senate and in the larger community do *not* agree with you. Such is the hallmark of a deliberative body operating in shared governance.

In the meantime, I will be happy to “visit” with you – it might have to be a phone call or video-call as my days are terribly full – to share thoughts. I can ask Kim Goodfriend to find a mutually convenient time.

Sincerely,

Dick



From: [Edgington, Kyle](#)
To: [Martin, Rafael O](#); [Walls, John](#)
Subject: FW: UT Dallas students set up an encampment overnight to protest war in Gaza
Date: Wednesday, May 1, 2024 1:14:29 PM

FYI... [REDACTED] is the only donor that has reached out to me so far. I'm sure it'll be brought up tonight at the Crow event. Please provide any talking points if possible. K

From: [REDACTED]
Sent: Wednesday, May 1, 2024 1:12 PM
To: Edgington, Kyle <kyle.edgington@utdallas.edu>
Subject: Re: UT Dallas students set up an encampment overnight to protest war in Gaza

I assume plan ready. It shouldn't be a surprise.

I hope it's a respectful and peaceful demonstration. What has repeatedly happen is these kids are being manipulated by non student groups with misinformation and creating unsafe environments for all students.

Time and time again...it's quiet etc.....and it seems every time it's devolved. Please get out ahead of it.

Regards,

[REDACTED]

On May 1, 2024, at 1:08 PM, Edgington, Kyle <kyle.edgington@utdallas.edu> wrote:

Hi [REDACTED]

Thanks for your email. As this is a developing situation, let me have a few hours to receive confirmation of UTD's plan of action. Talk soon, Kyle

From: [REDACTED]

Sent: Wednesday, May 1, 2024 1:05 PM

To: Edgington, Kyle <kyle.edgington@utdallas.edu>

Subject: UT Dallas students set up an encampment overnight to protest war in Gaza

Are we going to be Columbia /UCLA or Texas?

What is administrations plan?

<https://www.dallasnews.com/news/education/2024/05/01/ut-dallas-students-set-up-an-encampment-overnight-to-protest-war-in-gaza/>

Regards,



From: Voci, Jeannette Ann <Jeannette.Voci@UTDallas.edu>
Sent: Monday, April 29, 2024 7:36 AM
To: Parker, Tiffany <Tiffany.Parker@UTDallas.edu>; Traylor, Adam Lee <Adam.Traylor@UTDallas.edu>; Perry, Adam <Adam.Perry2@UTDallas.edu>; Tourangeau, Brent <bat140330@utdallas.edu>; Zuber, Karl <kzuber@utdallas.edu>; McDonald, Steven Earl <Steven.McDonald@UTDallas.edu>; Solis, Shane <shane.solis@utdallas.edu>
Subject: EOC's Incident Action Plan for 4.26 Protest
Attachments: IAP 2024.003 SJP Protest 4.26.pdf

Good Morning-

Here is the IAP from Friday's EOC Activation.

Best Regards.

Jan



Jan Voci
Office of Institutional Risk & Safety

Emergency Management

Duty Number: 945-251-3588
Email: OEMCP@utdallas.edu

[Schedule a meeting with me.](#)





From: police-request@lists.utdallas.edu on behalf of [REDACTED]

Sent: Thursday, May 2, 2024 2:35 PM

To: police <police@lists.utdallas.edu>

Subject: [police]

Follow Up Flag: Flag for follow up

Flag Status: Flagged

Hello UTDallas Police,

I am sitting here in the ESCN 2.126 classroom where Dr Tsou's classroom has moved to. It appears to me that the entire classroom is going on and on talking crap about law enforcement, especially their actions related to the anti semetic protests here at UTDallas and across the country. A class member said the rest of the class is at the jail trying to achieve the release of those jailed. To be quite honest, I am finding this upsetting and intimidating.

[REDACTED]
[REDACTED]

From: Shepherd, Paul <pshepherd@utsystem.edu>
Sent: Thursday, May 2, 2024 12:51 PM
To: Tourangeau, Brent <bat140330@utdallas.edu>
CC: GRP-Inspectors <GRP-Inspectors@utsystem.edu>
Subject: Arrestees UT Dallas

<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Ffx.com%2FFOX4%2Fstatus%2F1786086225574555860&data=05%7C02%7CBat140330%40utdallas.edu%7C5c11b14c0f444d85dc6008dc6ad0750f%7C8d281d1d9c4d4bf7b16e032d15de9f6c%7C0%7C0%7C638502690746824953%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6IklhaWwiLCJXVCi6Mn0%3D%7C0%7C%7C%7C&sdata=5EiAPyC0adz0CCaDx6sTYfUhH%2F9joo1bM4IHYM6y28%3D&reserved=0>

Senior Inspector Paul Shepherd
Office of Director of Police
University of Texas System Administration
210 West 7th Street, Austin, Texas 78701

Office: 512.579.5092
Cell: _____

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From: [REDACTED] >
Sent: Thursday, May 2, 2024 10:39 AM
To: Gary Tittle <gary.tittle@cor.gov>
CC: Tourangeau, Brent <bat140330@utdallas.edu>; Jeremy Sherrod <Jeremy.Sherrod@dps.texas.gov>; Steven McCraw <steven.mccraw@dps.texas.gov>; David Dean <david@dean.net>
Subject: Re: Protest encampment

Follow Up Flag: Flag for follow up
Flag Status: Flagged



James F Hughes
Dallas Police Department (Ret)
Director
North Texas Crime Commission
thenorthtexascrimecommission.org
Cell: [REDACTED]

On May 2, 2024, at 10:07 AM, Gary Tittle <gary.tittle@cor.gov> wrote:

Thanks Jim!

The results from valued partnerships and trusted relationships.

Thanks again, to all.

Gary

From: [REDACTED]
Sent: Thursday, May 2, 2024 8:25:08 AM
To: Gary Tittle <Gary.Tittle@cor.gov>; Brent Tourangeau <bat140330@utdallas.edu>; Jeremy Sherrod <Jeremy.Sherrod@dps.texas.gov>
Cc: Steven McCraw <steven.mccraw@dps.texas.gov>; David Dean <david@dean.net>
Subject: Protest encampment

I wanted to commend y'all on a job well done yesterday at UTD. Your officers were very professional. It was textbook.

Jim

James F Hughes

Dallas Police Department (Ret)
Director
North Texas Crime Commission
thenorthtexascrimecommission.org
Cell: [REDACTED]

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Cc: Shockey, Rachel <rachel.shockey@utdallas.edu>; Burch, Coree <Coree.Burch@UTDallas.edu>;
Wenger, Mercy Madeline <Mercy.Wenger@UTDallas.edu>
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[REDACTED] We just want to make sure that we're giving out correct information.

[REDACTED]

Thanks,
Erin

Erin Sutton
Director of University Events
University of Texas at Dallas
972-883-2204
Office: SPN 2.120

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The methodology section describes the research design and the data collection process. The results section presents the findings of the study, and the conclusion section summarizes the main findings and provides recommendations for future research.

The study was conducted in a laboratory setting. The participants were recruited from a local university and were assigned to two groups: the experimental group and the control group. The experimental group received the intervention, while the control group did not. The data was collected over a period of six weeks.

The results of the study show that the intervention had a significant positive effect on the outcome variable. The experimental group showed a significant improvement in the outcome variable compared to the control group. The findings suggest that the intervention is effective in improving the outcome variable.

The conclusion of the study is that the intervention is effective in improving the outcome variable. The findings suggest that the intervention is a promising approach for improving the outcome variable. Further research is needed to confirm the findings and to explore the long-term effects of the intervention.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant differences in learning outcomes between the two groups, and these differences can be attributed to cultural factors.

The final part of the paper discusses the implications of the findings for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. Additionally, it calls for further research to explore the role of culture in education more fully.



[REDACTED]

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From: [Bhattacharya, Debopreeta](#)
To: [DOS](#)
Cc: [Martin, Rafael O](#); [Fitch, Gene](#); [Legal](#); [Schwartz, Devin](#); [REDACTED]
Subject: Student Government Inquiry to Yesterday's Events
Date: Thursday, May 2, 2024 2:07:47 PM
Attachments: [image001.png](#)

Good afternoon! On behalf of Student Government, we would like to discuss the events that took place yesterday.

Yesterday, on May 1st, 2024, UT Dallas students and community members gathered in the Chess Plaza for a peaceful encampment protesting the genocide in Gaza. At approximately 4:00pm, around 50 state troopers arrived at the encampment in riot gear, threatening students to immediately disperse on the grounds of trespassing. In an incredibly short period of time from the arrival of the state troopers and announcement that students could not even stand in the Chess Plaza area, troopers threatened violence against students and belongings, and confiscated and destroyed cases of water, food, and student's personal possessions. After the encampment was torn down, troopers formed a barrier disallowing students to stand and protest in the Chess Plaza, instead forcing them to the fringes of the square and into the walkways by the magnolia trees. We understand the encampment was a violation of UTD and UT System policies. However, there should be no issues with students standing for solidarity, distributing food, or tabling with educational materials. Yet, even after shutting down the encampment, troopers violently destroyed these materials and distressingly threatened peaceful protesters to move off the Chess Plaza on the grounds of "trespassing", and some of these officers were laughing at and mocking protesters.

As the representative body for student voices, Student Government is deeply concerned about the rights of students to gather and peacefully protest.

"UT Dallas requested assistance from outside law enforcement in an effort to ensure the safety of our students, faculty and staff. Individuals may peacefully assemble in the common outdoor areas of campus to exercise their right to free speech, but they may not construct an encampment or block pathways," the school said in a statement. As we unfortunately witnessed yesterday, the law enforcement requested was not there to merely remove the encampment. There was no violence or rioting before their arrival, and there was no reason for police to destroy so much property and aggressively threaten peaceful protesters to evacuate the Chess Plaza. These actions served to instill fear in the student body and create a greater obstruction for those needing to move past the area, endangering students' wellbeing. President Benson spoke at the Academic Council meeting earlier that day stating "we certainly want to prevent escalation;" this sentiment was not on display yesterday. One of our own professors was arrested and escorted off the premises in chains. The level of militarism in response to a peaceful protest is uncondusive to the safe environment we seek to maintain at UTD. We ask for clear and transparent communication to Student Government regarding why outside law enforcement was called and what the orders were to warrant such an unnecessarily violence dispelling of protesters.

Additionally, UEMR Leadership [announced](#) on Wednesday morning that they were restricting student EMT's ability to participate in or engage in planning on-campus protests. We are concerned about the legalities and implications of this rule. UEMR medics are

student volunteers and not employees of the University, and nowhere in their most recent version of UEMR's Standard Operating Procedures does it include conditions restricting free speech rights outside of working hours.

We do not see an appropriate justification for banning students from merely being involved in protest planning or action, especially if their protest conduct follows regulations set by UTD. It is imperative our university allows free speech and does not place baseless restrictions on students who serve our community in so many ways. We request that the administration swiftly address and clarify this issue with UEMR leadership and reaffirm the students' rights to free speech and expression.

We appreciate your collaboration and commitment to listening to student voices. While this is a difficult and stressful time for many of us, it is important that we prioritize open communication from all parties so that we can serve our campus and students as best as possible. We look forward to your response.

Thank you,



Debopreeta Bhattacharya

Pronouns: she/her/hers ← **[Practice here!](#)**

Student Government Vice President

The University of Texas at Dallas

(972) 883-2285

Office: SU 2.414 | Mailstop: SU21

Student Affairs, You Belong Here.

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the 1990s, the number of people in the world who are under 15 years of age is expected to increase from 1.1 billion to 1.5 billion.

As the world's population grows, the demand for food and other resources will increase. This will put pressure on the environment and on the world's food supply.

One of the ways to meet this demand is to increase the efficiency of food production. This can be done by using better farming techniques and by using more resources.

Another way to meet this demand is to reduce the amount of food that is wasted. This can be done by using food more efficiently and by reducing the amount of food that is thrown away.

There are many other ways to meet this demand, and it is important that we find ways to do so. This will help to ensure that everyone has enough to eat.

One of the most important things we can do is to make sure that we are using resources wisely. This will help to ensure that we have enough resources to meet the needs of the future.

There are many other things we can do to help meet the world's food needs, and it is important that we do so. This will help to ensure that everyone has enough to eat.

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The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to capture both quantitative and qualitative data.

The third part of the paper presents the findings of the study. It shows that there are significant differences in learning outcomes between students from different cultural backgrounds. These differences are attributed to a variety of factors, including language barriers, social norms, and access to resources.

The final part of the paper discusses the implications of the findings for education. It suggests that educators should take steps to create a more inclusive learning environment for all students. This can be done by providing additional support for students who are struggling and by incorporating culturally relevant materials into the curriculum.

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From: [Benson, Richard](#)
To: [Prakash, Ravi](#)
Cc: [Walls, John](#); [Musselman, Inga](#); [Martin, Rafael O](#); [Goodfriend, Kimberly](#); [Kesden, Michael](#)
Subject: Petition Letter
Date: Friday, May 3, 2024 1:42:29 PM

Dear Ravi,

The UTD Office of Communications, has forwarded to me your request to send a mass email message to every UTD faculty member. The purpose being to gain support for a petition concerning the arrest of twelve members of the UTD community (3 faculty members and 9 current students) who were charged with criminal trespass. Nine others (3 UTD graduates and 6 unaffiliated) were also charged.

I have not authorized distribution of your letter for the simple reason that we do not do so for other faculty, staff and students who wish to rally support for a cause – and we get many such requests. You begin your letter noting that you are sharing your “own analysis and reflections” – hence speaking as an individual – but you sign the letter as Speaker of the Academic Senate – i.e. representing the will of that deliberative body. That collective will has not been established.

 As the meetings are open and recorded, there will be ample opportunity to inform others of your opinions and rally them to your cause. You may also find that some in the Senate and in the larger community do *not* agree with you. Such is the hallmark of a deliberative body operating in shared governance.

In the meantime, I will be happy to “visit” with you – it might have to be a phone call or video-call as my days are terribly full – to share thoughts. I can ask Kim Goodfriend to find a mutually convenient time.

Sincerely,

Dick

From: [REDACTED]
To: [President](#)
Subject: Re: [students] UTD Encampment Response
Date: Friday, May 3, 2024 7:14:00 AM

While I understand the protestors violated campus policy, the response was really disproportionate to the offense. In the long run, calling in a small army decked out in riot gear to deal with these things is probably going to hurt both the image of higher education and therefore enrollment.

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

University of Texas at Dallas

[REDACTED]
[REDACTED]
[REDACTED]

Pronouns [REDACTED]

From: students-request@lists.utdallas.edu <students-request@lists.utdallas.edu> on behalf of president@utdallas.edu <president@utdallas.edu>
Date: Wednesday, May 1, 2024 at 8:43 PM
To: StudentsList <Students@lists.utdallas.edu>
Subject: [students] UTD Encampment Response

University Seal. From the Office of the President

May 1, 2024

To the UT Dallas Campus Community,

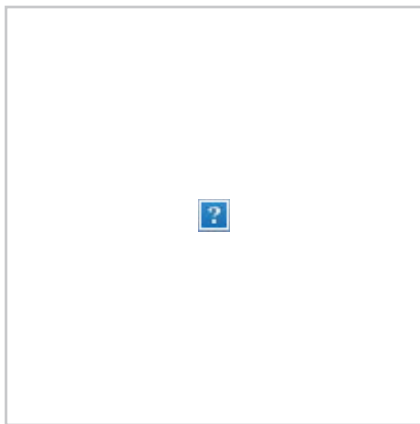
Today has been a difficult day for students, staff and faculty at The University of Texas at Dallas. Before sunrise, a few dozen demonstrators set up an encampment in the Chess Plaza area of the Margaret McDermott Mall, blocked sidewalks and impeded pedestrian traffic.

Our University has been, and will continue to be, a strong advocate for the constitutional right to free speech. Several peaceful protests have been held on campus in the past weeks, and University rules and regulations

were followed. The event today, however, violated institutional rules governing speech, expression and assembly, which prohibit tents, barricades and other structures.

The UTD Police Department, with the assistance of other area law enforcement agencies, removed the encampment and made arrests after protesters were given a final, written warning to remove their encampment.

Our dean of students will continue to talk with student groups to ensure they know the rules and guidelines for protests. UT Dallas will continue to take the necessary steps to ensure that our campus remains safe and can function without interruption.



Dr. Richard C. Benson

President

Eugene McDermott Distinguished University Chair of Leadership

[The University of Texas at Dallas](#)

800 W. Campbell Road, Richardson, Texas 75080-3021
972 883-2111



[view in browser](#)

From: [Craig Patterson](#)
To: [President](#)
Subject: Stop cracking down on students
Date: Thursday, May 2, 2024 11:57:04 PM

Dear President Richard C. Benson,

I am writing to express my deep concern regarding the recent treatment of students at your university who have been courageously speaking out against war and genocide in Gaza.

We are witnessing one of the worst humanitarian crises of our time. More than 34,000 Palestinians have been killed by Israel.

Across the United States, a new generation of student activists are rising up to demand an end to the bloodshed in Gaza. From coast to coast, these courageous young people are putting their bodies on the line to call for a ceasefire and a just resolution to the conflict.

Student protests are messy. When the media amplifies the most extreme voices in an attempt to discredit an entire movement, it's easy for the actual message to get lost.

The movement for peace and the vast, vast majority of students protesting are not anti-Semitic. The movement is driven by young people of conscience who believe that all human lives have equal value and that no one should have to live under the constant threat of bombs and missiles.

It doesn't help that the house of Representatives passed a bill that redefines antisemitism and conflates CRITICIZING A FOREIGN GOVERNMENT, ISRAEL as antisemitic. This bill effectively burns the first amendment and I hope that Supreme Court steps in to throw this abomination away. This is disgusting as an American citizen. The censorship to speech will not stop here if this is allowed. Hate speech is protected under the first amendment. College students weren't spreading hate. We are trying to stop a GENOCIDE. We are tired of seeing babies, children, women and men being bombed by genocidal maniacs! Israel's genocide campaign has escalated to alarming levels, murdering over 40,000 Palestinians, including 15,000 children, 685 healthcare professionals and 125 journalists, since October 7th (Euromedmonitor.org).

Azaadi/Azadi simply means freedom and Liberation. Intifada means to "shake off." When applied to Palestinians, it is an uprising against occupation. It isn't antisemitic to use these Arabic words. The phrase "From the river to the sea, Palestine will be free" is also not antisemitic. We are calling for the liberation of the Palestinian people from occupation, genocide, and apartheid. They should be able to peacefully co-exist with the Israeli people.

<https://youtu.be/CPIRqccCnVQ?si=HCRPLg1cfMUuj4nQ>

It was like this in Palestine before the Zionists invaded Palestine. Jesus supported peaceful co-existence between the Jews and the Gentiles.

We are tired of seeing Israeli people celebrate their brutal deaths! I am NEVER watching cable news again! We are tired of being smeared over and over and over again.

Student activists are standing up for the most basic principles of human rights and international law. They are demanding an end to the Israeli government's brutal siege of Gaza. They are calling for a world where all people can live with dignity, security, and self-determination.

College student protests have a long record of being on the right side of history, from the Vietnam War to civil rights to bringing down apartheid in South Africa to the Iraq War. Students were not only right before, they know now that change is possible when people of conscience stand together and refuse to back down.

The suppression of dissent or the erosion of our most cherished democratic freedoms must not be tolerated. This is a defining moment for our country and our world. The stakes could not be higher. If we fail to stand up for the rights of these courageous student activists, we risk losing more than just a single battle. We risk losing our humanity and our ability to build a better future for everyone.

I call on you to stand with students protesting for peace and do everything in your power to establish a permanent ceasefire now.

<https://youtu.be/QmTqI79XeIE?si=H8by2H8NOTmkkq1d>

https://www.youtube.com/live/d-IRWMokdEU?si=ubf6tS6VGbI_I2tR

<https://youtu.be/yUpbymsrZEE?si=Mhae1pHiJN2MmekR>

<https://www.theguardian.com/us-news/2024/may/01/house-antisemitism-bill-university-protest>

Students are rightfully speaking up and calling for divestment from genocide and for the survival of Palestinians in Gaza and the West Bank.

Your students should be saluted for their actions, not punished, and never victimized by police for exercising their rights. Shutting down dissent undermines the principles of free speech and academic freedom that universities are meant to uphold.

It is not too late to align with the values of justice and humanity. I implore you to change course and demonstrate leadership by standing on the right side of history.

Sincerely,
Craig Patterson


United States

From: [REDACTED]
To: [President](#)
Subject: Re: [students] UTD Encampment Response
Date: Thursday, May 2, 2024 2:38:55 PM

Hello!

I was wondering how the protest violated institutional rules? You mentioned that some of these rules prohibit tents and other structures, but organizations such as fraternities have been erecting tents and other firmer structures at the plinth and around campus from the beginning of my college career, and probably even before that.

Also, why was law enforcement called to arrest the students if you had not already ensured that they knew the rules and guidelines for protest? Before law enforcement was called, it was a peaceful encampment of people just sitting in the plaza, trying to draw attention to a cause that is important to their hearts. Law enforcement arrived in full gear, and as we all know, the presence of weapons has been proven to be a cause of greater aggression.

I request you to see that there was no reason for law enforcement to be called. The

student protestors have a request and a cause they are working towards, and by arresting them, their right to peaceful protest (which is what it was, as I mentioned before, the arrival of law enforcement is what messed things up) is being violated. I urge you to see the importance of allowing people their freedom of speech, which is being violated at this university through these arrests. Please do everything in your power to allow for the release of the students, professors, and community members that were arrested at UT Dallas yesterday.

Thank you.

From: students-request@lists.utdallas.edu <students-request@lists.utdallas.edu> on behalf of president@utdallas.edu <president@utdallas.edu>

Sent: Wednesday, May 1, 2024 8:40 PM

To: StudentsList <Students@lists.utdallas.edu>
Subject: [students] UTD Encampment Response

University Seal. From the Office of the President



May 1, 2024

To the UT Dallas Campus Community,

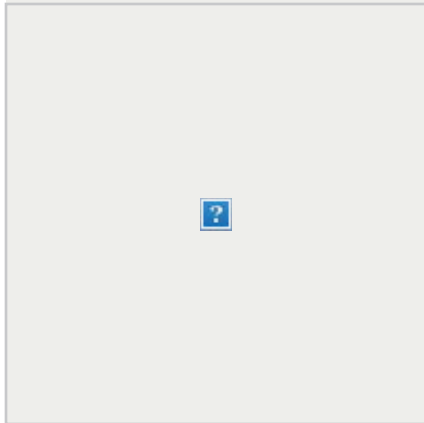
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Our dean of students will continue to talk with student groups to ensure they know the rules and guidelines for protests. UT Dallas will continue to take the necessary steps to ensure that our campus remains safe and can function without interruption.



Dr. Richard C. Benson

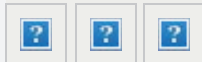
President

Eugene McDermott Distinguished University Chair of Leadership

The University of Texas at Dallas

800 W. Campbell Road, Richardson, Texas 75080-3021

972 883-2111



[view in browser](#)

[REDACTED]

From: [REDACTED]
To: [President](#)
Subject: Student Protests and Divestment
Date: Wednesday, May 1, 2024 3:24:05 PM

Hello Dr. Benson, President of UTD,

I am writing to you today with urgency and concern over the both the handling of the student protests and the investments of the university. I strongly urge you to refrain from inciting violence on campus against your students and urge you to uphold their first amendment rights to free speech and protest. I am also contacting you to request that UTD fully divest from weapons manufacturers and corporations complicit in the ongoing genocide against the Palestinian people. I am a student on verge of transferring colleges and UTD was my number one choice of universities to attend but currently this is no longer the case—I would not want my tuition dollars to make me complicit in the brutal genocide and I do not think I would be able to attend a college invested in complicit corporations with a clean conscience. I am asking you to please review what the morals of the university are, to make certain that your institution will always stand for the rights of your students to speak their minds without fear of violent reprisal. Please make certain that UTD remains safe for the students who are only asking that their hard earned money spent on their education doesn't fund the horrific slaughter of children in Gaza. Please do everything you can to ensure that UTD stands for free speech and stands against genocide—and that it stands on the right side of history. It is in the best political and financial interests of such a great and storied institution to divest from companies upholding the Israeli occupation. UTD will lose a great amount of standing not only in Texas but across the nation if the faculty chooses to call in law enforcement to suppress free speech and brutalize students rather than simply divest from corporations that are currently murdering civilians in Gaza. History will not look kindly on such actions and UTD stands poised at this moment to learn from the past and do better in the present for a more just and moral future.

With all heartfelt sincerity, please prove that UTD is a forward thinking campus that cares not only about its own students but also about humanity around the globe. Potential students—and the entire world—are watching to see how UTD will handle this. Please, Dr. Benson, do not let us down. Please do the right thing and divest.

Respectfully,

[REDACTED]

Sent from my iPhone

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data sources and the statistical techniques employed. The third part of the paper presents the results of the study, which show that there is a significant positive relationship between the variables studied. The final part of the paper discusses the implications of the findings and suggests areas for further research.

The research was conducted using a quantitative approach, with data collected from a sample of 500 participants. The data was analyzed using a series of statistical tests, including t-tests, ANOVA, and regression analysis. The results of the analysis indicate that there is a significant positive relationship between the variables studied, with the effect size being moderate to large. These findings have important implications for the field, as they suggest that the variables studied are indeed related in a meaningful way. Further research is needed to explore the underlying mechanisms of this relationship and to test the findings in different contexts.

In conclusion, the study has shown that there is a significant positive relationship between the variables studied. The findings have important implications for the field and suggest areas for further research. The study was conducted using a quantitative approach, with data collected from a sample of 500 participants. The data was analyzed using a series of statistical tests, including t-tests, ANOVA, and regression analysis. The results of the analysis indicate that there is a significant positive relationship between the variables studied, with the effect size being moderate to large.

From: Benson, Richard <Benson@utdallas.edu>
Sent: Wednesday, May 1, 2024 9:05 PM
To: Martin, Rafael O <rafael.martin@utdallas.edu>; Musselman, Inga <Inga.Musselman@utdallas.edu>; Walls, John <john.walls@utdallas.edu>; Goodfriend, Kimberly <kimberly.goodfriend@utdallas.edu>
Subject: Fwd: Please help release those arrested
Attachments: ravip.vcf

FYI.

Begin forwarded message:

From: "Prakash, Ravi" <ravip@utdallas.edu>
Date: May 1, 2024 at 7:31:49 PM CDT
To: "Benson, Richard" <Benson@utdallas.edu>
Cc: "Kesden, Michael" <kesden@utdallas.edu>, "Hefley, William" <Bill.Hefley@utdallas.edu>, "Warren, Shilyh" <Shilyh.Warren@utdallas.edu>
Subject: Please help release those arrested

Dear President Benson,

As you may already know, three of our colleagues who were participating in the peaceful protest have been arrested. They are Ben Wright, Rosemary Admiral and Ali Asgar Alibhai. Several students have also been arrested. None of those arrested committed any act of violence. [REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED] I am being told that the arresting authorities wish to keep them in jail overnight ... [REDACTED]

[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]

[REDACTED]

--
Thanks,
Ravi

From: Martin, Rafael O <rafael.martin@utdallas.edu>
Sent: Wednesday, May 1, 2024 5:31 PM
To: Magelssen, Brittany Hoover <bth130230@utdallas.edu>
CC: Morales, Katherine <kmorales@utdallas.edu>
Subject: Re: draft statement
Attachments: may 1 draft - RM.docx

Minor edits. R

Rafael Martín | Vice President and Chief of Staff
The University of Texas at Dallas
www.utdallas.edu

From: "Magelssen, Brittany Hoover" <bth130230@utdallas.edu>
Date: Wednesday, May 1, 2024 at 17:22
To: Rafael Martin <rafael.martin@utdallas.edu>
Cc: "Morales, Katherine" <kmorales@utdallas.edu>
Subject: draft statement

Draft of media statement is attached. We'll need to send to others for approval.

Thank you,

Brittany Magelssen
Director of Media Relations
Office of Communications
The University of Texas at Dallas
972-883-4357



From: Martin, Rafael O <rafael.martin@utdallas.edu>
Sent: Wednesday, May 1, 2024 11:48 AM
To: bryan.dorsey@dps.texas.gov; erik.corley@cor.gov
Subject: FW: Notice
Attachments: draft 2.0.docx

FYI. UTD Notice.

Rafael Martín | Vice President and Chief of Staff
The University of Texas at Dallas
www.utdallas.edu



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From: Martin, Rafael O <rafael.martin@utdallas.edu>
Sent: Friday, May 3, 2024 12:40 PM
To: Fitch, Gene <gene.fitch@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>
BCC: Martin, Rafael O <rafael.martin@utdallas.edu>
Subject: FW: Letter to faculty from Academic Senate Speaker of Faculty
Attachments: Letter in response to campus events on May 1

FYI

Rafael Martín | Vice President and Chief of Staff
The University of Texas at Dallas
www.utdallas.edu

From: "Roth, Phil" <Phil.Roth@utdallas.edu>
Date: Friday, May 3, 2024 at 12:12
To: Rafael Martin <rafael.martin@utdallas.edu>
Subject: Fwd: Letter to faculty from Academic Senate Speaker of Faculty

Making sure you saw this.
Phil

Sent from my iPhone

Begin forwarded message:

From: "Johnson, Marc" <Marc.Johnson@utdallas.edu>
Date: May 3, 2024 at 12:08:15 PM CDT
To: "Roth, Phil" <Phil.Roth@utdallas.edu>, "Morales, Katherine" <kmorales@utdallas.edu>, "Magelssen, Brittany Hoover" <bth130230@utdallas.edu>
Subject: Letter to faculty from Academic Senate Speaker of Faculty

Just FYI.

From: faculty-request@lists.utdallas.edu <faculty-request@lists.utdallas.edu>
Sent: Friday, May 3, 2024 12:01 PM
To: Moderator <faculty-editor@lists.utdallas.edu>
Subject: Message for list faculty from ravip@utdallas.edu to be approved

One new message for list faculty from ravip@utdallas.edu arrived.

1 messages are awaiting moderation.
To view the messages, please click on the following URL:
<<https://lists.utdallas.edu/sympa/modindex/faculty>>

To distribute the attached message in list faculty:

<mailto:sympa@lists.utdallas.edu?subject=DISTRIBUTE%20faculty%208f8cbe1457efbd06e1bce721a4fd9ca9>

Or send a message to sympa@lists.utdallas.edu with the following subject:

DISTRIBUTE faculty 8f8cbe1457efbd06e1bce721a4fd9ca9

To reject it (it will be removed):

<mailto:sympa@lists.utdallas.edu?subject=REJECT%20faculty%208f8cbe1457efbd06e1bce721a4fd9ca9>

Or send a message to sympa@lists.utdallas.edu with the following subject:

REJECT faculty 8f8cbe1457efbd06e1bce721a4fd9ca9

The messages moderating documentation:

<https://lists.utdallas.edu/sympa/help/admin-moderate.html>

The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the data. The final part of the paper provides a summary of the findings and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a large sample of participants, ensuring the representativeness of the findings. The analysis was conducted using advanced statistical techniques, allowing for a detailed examination of the data. The results of the study are presented in a clear and concise manner, highlighting the key findings and their implications.

The conclusions drawn from the study are based on the evidence presented in the data. They provide a comprehensive overview of the subject matter and offer valuable insights into the field. The suggestions for future research are based on the limitations of the current study and aim to address the gaps in the existing knowledge.

[REDACTED]

From: Martin, Rafael O <rafael.martin@utdallas.edu>
Sent: Friday, May 3, 2024 12:32 PM
To: Benson, Richard <Benson@utdallas.edu>; Musselman, Inga <Inga.Musselman@utdallas.edu>
CC: Morales, Katherine <kmorales@utdallas.edu>
BCC: Martin, Rafael O <rafael.martin@utdallas.edu>
Subject: FW: Letter to faculty from Academic Senate Speaker of Faculty
Attachments: Letter in response to campus events on May 1

Dick/Inga:

Please see the attached draft letter that Ravi has requested to be sent to the faculty@ distribution list.

Regards,

Rafael

Rafael Martín | Vice President and Chief of Staff
The University of Texas at Dallas
www.utdallas.edu

From: "Roth, Phil" <Phil.Roth@utdallas.edu>
Date: Friday, May 3, 2024 at 12:12
To: Rafael Martin <rafael.martin@utdallas.edu>
Subject: Fwd: Letter to faculty from Academic Senate Speaker of Faculty

Making sure you saw this.
Phil

Sent from my iPhone

Begin forwarded message:

From: "Johnson, Marc" <Marc.Johnson@utdallas.edu>
Date: May 3, 2024 at 12:08:15 PM CDT
To: "Roth, Phil" <Phil.Roth@utdallas.edu>, "Morales, Katherine" <kmorales@utdallas.edu>, "Magelssen, Brittany Hoover" <bth130230@utdallas.edu>
Subject: Letter to faculty from Academic Senate Speaker of Faculty

Just FYI.

From: faculty-request@lists.utdallas.edu <faculty-request@lists.utdallas.edu>
Sent: Friday, May 3, 2024 12:01 PM
To: Moderator <faculty-editor@lists.utdallas.edu>
Subject: Message for list faculty from ravip@utdallas.edu to be approved

One new message for list faculty from ravip@utdallas.edu arrived.

1 messages are awaiting moderation.

To view the messages, please click on the following URL:

<<https://lists.utdallas.edu/sympa/modindex/faculty>>

To distribute the attached message in list faculty:

<mailto:sympa@lists.utdallas.edu?subject=DISTRIBUTE%20faculty%208f8cbe1457efbd06e1bce721a4fd9ca9>

Or send a message to sympa@lists.utdallas.edu with the following subject:

DISTRIBUTE faculty 8f8cbe1457efbd06e1bce721a4fd9ca9

To reject it (it will be removed):

<mailto:sympa@lists.utdallas.edu?subject=REJECT%20faculty%208f8cbe1457efbd06e1bce721a4fd9ca9>

Or send a message to sympa@lists.utdallas.edu with the following subject:

REJECT faculty 8f8cbe1457efbd06e1bce721a4fd9ca9

The messages moderating documentation:

<https://lists.utdallas.edu/sympa/help/admin-moderate.html>



From: Martin, Rafael O <rafael.martin@utdallas.edu>
Sent: Wednesday, May 1, 2024 5:31 PM
To: Magelssen, Brittany Hoover <bth130230@utdallas.edu>
CC: Morales, Katherine <kmorales@utdallas.edu>
BCC: Martin, Rafael O <rafael.martin@utdallas.edu>
Subject: Re: draft statement
Attachments: may 1 draft - RM.docx

Minor edits. R

Rafael Martín | Vice President and Chief of Staff
The University of Texas at Dallas
www.utdallas.edu

From: "Magelssen, Brittany Hoover" <bth130230@utdallas.edu>
Date: Wednesday, May 1, 2024 at 17:22
To: Rafael Martin <rafael.martin@utdallas.edu>
Cc: "Morales, Katherine" <kmorales@utdallas.edu>
Subject: draft statement

Draft of media statement is attached. We'll need to send to others for approval.

Thank you,

Brittany Magelssen
Director of Media Relations
Office of Communications
The University of Texas at Dallas
972-883-4357



From: Martin, Rafael O <rafael.martin@utdallas.edu>
Sent: Wednesday, May 1, 2024 11:48 AM
To: bryan.dorsey@dps.texas.gov; erik.corley@cor.gov
BCC: Martin, Rafael O <rafael.martin@utdallas.edu>
Subject: FW: Notice
Attachments: draft 2.0.docx

FYI. UTD Notice.

Rafael Martín | Vice President and Chief of Staff
The University of Texas at Dallas
www.utdallas.edu

5/1/2024

NOTICE

The setting up of an encampment – including tents, barricades, and other structures – is not permitted under the University’s Policy for Speech, Expression, and Assembly, nor is it permitted under any other University of Texas at Dallas or UT System Policy or Rule.

Individuals may peacefully assemble in the common outdoor areas of campus and exercise their right to freedom of speech, but individuals may not erect or maintain an encampment. Individuals are not permitted to block or obstruct passageways to facilities, including outdoor passageways.

This is written notice that all tents and structures must be removed immediately. Failure to comply with this instruction may result in removal for Criminal Trespass or other violations of state law and/or sanctions under the Student Code of Conduct, as appropriate.

From: [Hefley, William](#)
To: [Maithya, Tandiwe Tendai](#); [Veras, Christine](#); [Edupuganti, Srivani](#); [Delk, Nikki](#); [Martin, Rafael O](#); [Klunk, Jennifer](#); [Pankratz, Terry](#); [Benson, Richard](#); [Goodfriend, Kimberly](#); [Huxtable-Jester, Karen](#); [Kesden, Michael](#); [Warren, Shilyh](#); [Skinner, Donal](#); [Bhatia, Dinesh](#); [Minkoff, Susan](#); [Brandt, Patrick](#); [Murphy, Jessica](#); [Holmes, Jennifer](#); [Okhovat, Sanaz](#); [Small, Steven](#); [Jamison, Calvin](#); [Griffith, Todd](#); [Fitch, Gene](#); [Vincent, Charles](#); [Rockow, Amanda](#); [Roemer, Nils](#); [Thompson, Lucien](#); [King, Serenity](#); [Prakash, Ravi](#); [Venetis, Mary Jo](#); [Menon, Syam](#); [Scotch, Richard](#); [Sullivan, Leah Grace](#); [Feagans, Frank](#); [Gonzalez, Juan](#); [Simpson, Scott](#); [Goodrich, Mary Beth](#); [Gorre, Rakshith Reddy](#); [Lingampally, Tharun](#); [Crone, Darren](#); [Hawker, Cerise](#); [Smith, Amanda](#); [Chandler, Adam](#); [Naqvi, Syed Kaazim](#); [Trang, Vy](#); [Gonzalez, Juan](#); [Adams, Stephanie G.](#); [Musselman, Inga](#); [Rinehart, Michelle](#); [Dragovic, Vladimir](#); [Breacheen, Courtney](#); [Gelb, Lev](#); [Stillman, Robert](#); [Owen, Margaret](#); [Rollins, Pamela](#); [McCrary, Victoria](#); [Mendoza, Marco](#); [Dutton, Colleen](#); [Walker, Amy](#)
Date: Wednesday, May 1, 2024 1:01:21 PM

Gaza Liberation Plaza, as the Mercury reported

From: [Brandt, Patrick](#)
To: [Maithya, Tandiwe Tendai](#); [Veras, Christine](#); [Edupuganti, Srivani](#); [Delk, Nikki](#); [Martin, Rafael O](#); [Klunk, Jennifer](#); [Pankratz, Terry](#); [Benson, Richard](#); [Goodfriend, Kimberly](#); [Huxtable-Jester, Karen](#); [Kesden, Michael](#); [Warren, Shilyh](#); [Skinner, Donal](#); [Bhatia, Dinesh](#); [Minkoff, Susan](#); [Murphy, Jessica](#); [Holmes, Jennifer](#); [Okhovat, Sanaz](#); [Small, Steven](#); [Jamison, Calvin](#); [Griffith, Todd](#); [Fitch, Gene](#); [Vincent, Charles](#); [Rockow, Amanda](#); [Roemer, Nils](#); [Thompson, Lucien](#); [King, Serenity](#); [Prakash, Ravi](#); [Venetis, Mary Jo](#); [Menon, Syam](#); [Scotch, Richard](#); [Sullivan, Leah Grace](#); [Feagans, Frank](#); [Gonzalez, Juan](#); [Simpson, Scott](#); [Goodrich, Mary Beth](#); [Hefley, William](#); [Gorre, Rakshith Reddy](#); [Lingampally, Tharun](#); [Crone, Darren](#); [Hawker, Cerise](#); [Smith, Amanda](#); [Chandler, Adam](#); [Naqvi, Syed Kaazim](#); [Trang, Vy](#); [Gonzalez, Juan](#); [Adams, Stephanie G.](#); [Musselman, Inga](#); [Rinehart, Michelle](#); [Dragovic, Vladimir](#); [Breacheen, Courtney](#); [Gelb, Lev](#); [Stillman, Robert](#); [Owen, Margaret](#); [Rollins, Pamela](#); [McCrary, Victoria](#); [Mendoza, Marco](#); [Dutton, Colleen](#); [Walker, Amy](#); [Pancrazio, Joseph](#); [Bhattacharya, Debopreetta](#); [Brussolo, Monica](#)
Date: Wednesday, May 1, 2024 2:39:17 PM

<https://www.utsystem.edu/sites/policy-library/policies/uts-198-termination-of-faculty-member>. and UTS 198 is dated November 23, 2023.

From: [Winser-Johns, Matthew](#)
To: [Lucas, Daname](#); [Brecheen, Courtney](#); [Campbell, Hillary](#); [Borello, Lisa Joy](#); [Smith, Amanda](#); [Martin, Rafael O](#);
[Losavio, Tricia](#); [McAlpine, Chris](#)
Date: Monday, April 29, 2024 1:16:02 PM

[Know your enemy: Comets should direct DEI ban anger at legislators, not just admin – THE MERCURY \(utdmercury.com\)](#)

From: Elliott, Sheila <Sheila.Elliott@UTDallas.edu>
Sent: Thursday, May 2, 2024 2:53 PM
To: Martin, Rafael O <rafael.martin@utdallas.edu>
Subject: Urgent Approval / Guidance needed on statement to be released today.
Attachments: Mercury email.pdf; Statement .docx

Dr. Martin,

I know your plate is probably swamped with campus activities. However, I needed to reach out and get your guidance on a statement I was going to release to our providers and to The Mercury regarding my recent statement to our providers regarding protesting on campus. (I've included all the screenshots and letter from the Mercury asking for my statement.) If you think I need to take this matter to the UEMR Board of Directors, I can do that as well.

I have spoken with 2 attorneys and a Judge regarding our position and [REDACTED] prohibiting our UEMR EMS volunteers from participating in protests on campus. However, [REDACTED]

Can you please review the statement I wrote and [REDACTED]

This is the only verbiage we have in our SOPs.

"When off-duty, any apparel displaying the agency name or logo (hat, job shirt, jacket) shall not be worn while attending any public meeting, march, demonstration, rally, or interview whose purpose is discussing or advancing social or political goals."

Sheila Elliott | MS, Licensed Paramedic
EMS Director
University Emergency Medical Response
North Texas Paramedic Education Consortium
Office: Safety & Grounds (SG) | Cell: 469-469-0675
sheila.elliott@utdallas.edu

 **THE UNIVERSITY OF TEXAS AT DALLAS**

Re: UEMR Protest Policy

Elliott, Sheila <Sheila.Elliott@UTDallas.edu>

Wed 5/1/2024 10:12 PM

To: Olivares Gutierrez, Gregorio <news@utdmercury.com>

My apologies for the delay in responding. I am happy to send a statement answering your questions. However, I ask that you give me until end of day Thursday 5/2 so I can respond appropriately.

Sheila Elliott | MS, Licensed Paramedic

EMS Director

University Emergency Medical Response

North Texas Paramedic Education Consortium

Office: Safety & Grounds (SG) | Cell: [REDACTED]

sheila.elliott@utdallas.edu

On May 1, 2024, at 1:04 PM, Olivares Gutierrez, Gregorio <news@utdmercury.com> wrote:

Good afternoon,

This is Gregorio Olivares with *The Mercury*, UTD's award winning student-run newspaper. We are reaching out to you in response to a recent instagram [post](#) highlighting a statement you made about UEMR members ability to participate in protests.

We would appreciate it if you could send us a statement explaining the veracity of this message, and the context behind it. Moreover, we would appreciate it if you could tell us if the work contract, if any, that students are made to sign to participate in UEMR contains any clauses which prohibit their ability to protest.

This information is for a breaking news story, and we would appreciate a response by the end of the work day.

Best regards,

Gregorio Olivares Gutierrez(he/him/they/them)

News Editor

The Mercury

214-600-6245

utdmercury.com

The first of these is the fact that the system is not a simple one. It is a complex system, and as such, it is not possible to understand it by looking at its parts in isolation. The system is a whole, and its behavior is determined by the interactions between its parts. This is a fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The second of these is the fact that the system is not static. It is a dynamic system, and its behavior changes over time. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The third of these is the fact that the system is not linear. It is a non-linear system, and its behavior is not predictable by simple linear models. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The fourth of these is the fact that the system is not isolated. It is an open system, and its behavior is influenced by its environment. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The fifth of these is the fact that the system is not deterministic. It is a stochastic system, and its behavior is influenced by random events. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The sixth of these is the fact that the system is not predictable. It is a complex system, and its behavior is not predictable by simple models. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The seventh of these is the fact that the system is not controllable. It is a complex system, and its behavior is not controllable by simple means. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The eighth of these is the fact that the system is not optimizable. It is a complex system, and its behavior is not optimizable by simple means. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The ninth of these is the fact that the system is not measurable. It is a complex system, and its behavior is not measurable by simple means. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The tenth of these is the fact that the system is not replicable. It is a complex system, and its behavior is not replicable by simple means. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.





The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The next section describes the methodology used in the study, including the data collection and analysis techniques. The results of the study are then presented, followed by a discussion of the findings and their implications. Finally, the paper concludes with a summary of the main points and suggestions for future research.

The research was conducted using a quantitative approach, with data collected from a survey of 100 participants. The survey was designed to measure the levels of various factors related to the research topic. The data was then analyzed using statistical methods to identify patterns and relationships.

The findings of the study indicate that there is a significant relationship between the variables studied. This relationship was found to be consistent across different groups and conditions. The results suggest that the factors studied have a positive impact on the outcome measured.

The implications of the study are that the findings can be used to inform policy and practice. The results suggest that interventions aimed at improving the factors studied could lead to better outcomes. Further research is needed to explore the underlying mechanisms of the relationship and to test the effectiveness of potential interventions.

In conclusion, the study has provided valuable insights into the relationship between the variables studied. The findings have important implications for policy and practice, and further research is needed to build on these results.

From: [Smith, Amanda](#)
To: [Fitch, Gene](#)
Date: Friday, May 3, 2024 9:15:25 AM

[REDACTED]

[The page contains a large, faint, and mostly illegible watermark or bleed-through from the reverse side. The text is mirrored and difficult to decipher, but appears to be a formal document or letter.]

From: [Winser-Johns, Matthew](#)
To: [Lucas, Daname](#); [Brecheen, Courtney](#); [Campbell, Hillary](#); [Borello, Lisa Joy](#); [Smith, Amanda](#); [Martin, Rafael O](#);
[Losavio, Tricia](#); [McAlpine, Chris](#)
Date: Monday, April 29, 2024 1:16:02 PM

[Know your enemy: Comets should direct DEI ban anger at legislators, not just admin – THE MERCURY \(utdmercury.com\)](#)

From: [Hefley, William](#)
To: [Maithya, Tandiwe Tendai](#); [Veras, Christine](#); [Edupuganti, Srivani](#); [Delk, Nikki](#); [Martin, Rafael O](#); [Klunk, Jennifer](#); [Pankratz, Terry](#); [Benson, Richard](#); [Goodfriend, Kimberly](#); [Huxtable-Jester, Karen](#); [Kesden, Michael](#); [Warren, Shilyh](#); [Skinner, Donal](#); [Bhatia, Dinesh](#); [Minkoff, Susan](#); [Brandt, Patrick](#); [Murphy, Jessica](#); [Holmes, Jennifer](#); [Okhovat, Sanaz](#); [Small, Steven](#); [Jamison, Calvin](#); [Griffith, Todd](#); [Fitch, Gene](#); [Vincent, Charles](#); [Rockow, Amanda](#); [Roemer, Nils](#); [Thompson, Lucien](#); [King, Serenity](#); [Prakash, Ravi](#); [Venetis, Mary Jo](#); [Menon, Syam](#); [Scotch, Richard](#); [Sullivan, Leah Grace](#); [Feagans, Frank](#); [Gonzalez, Juan](#); [Simpson, Scott](#); [Goodrich, Mary Beth](#); [Gorre, Rakshith Reddy](#); [Lingampally, Tharun](#); [Crone, Darren](#); [Hawker, Cerise](#); [Smith, Amanda](#); [Chandler, Adam](#); [Naqvi, Syed Kaazim](#); [Trang, Vy](#); [Gonzalez, Juan](#); [Adams, Stephanie G.](#); [Musselman, Inga](#); [Rinehart, Michelle](#); [Dragovic, Vladimir](#); [Breacheen, Courtney](#); [Gelb, Lev](#); [Stillman, Robert](#); [Owen, Margaret](#); [Rollins, Pamela](#); [McCrary, Victoria](#); [Mendoza, Marco](#); [Dutton, Colleen](#); [Walker, Amy](#)
Date: Wednesday, May 1, 2024 1:01:21 PM

Gaza Liberation Plaza, as the Mercury reported

From: [Brandt, Patrick](#)
To: [Maithya, Tandiwe Tendai](#); [Veras, Christine](#); [Edupuganti, Srivani](#); [Delk, Nikki](#); [Martin, Rafael O](#); [Klunk, Jennifer](#); [Pankratz, Terry](#); [Benson, Richard](#); [Goodfriend, Kimberly](#); [Huxtable-Jester, Karen](#); [Kesden, Michael](#); [Warren, Shilyh](#); [Skinner, Donal](#); [Bhatia, Dinesh](#); [Minkoff, Susan](#); [Murphy, Jessica](#); [Holmes, Jennifer](#); [Okhovat, Sanaz](#); [Small, Steven](#); [Jamison, Calvin](#); [Griffith, Todd](#); [Fitch, Gene](#); [Vincent, Charles](#); [Rockow, Amanda](#); [Roemer, Nils](#); [Thompson, Lucien](#); [King, Serenity](#); [Prakash, Ravi](#); [Venetis, Mary Jo](#); [Menon, Syam](#); [Scotch, Richard](#); [Sullivan, Leah Grace](#); [Feagans, Frank](#); [Gonzalez, Juan](#); [Simpson, Scott](#); [Goodrich, Mary Beth](#); [Hefley, William](#); [Gorre, Rakshith Reddy](#); [Lingampally, Tharun](#); [Crone, Darren](#); [Hawker, Cerise](#); [Smith, Amanda](#); [Chandler, Adam](#); [Naqvi, Syed Kaazim](#); [Trang, Vy](#); [Gonzalez, Juan](#); [Adams, Stephanie G.](#); [Musselman, Inga](#); [Rinehart, Michelle](#); [Dragovic, Vladimir](#); [Breacheen, Courtney](#); [Gelb, Lev](#); [Stillman, Robert](#); [Owen, Margaret](#); [Rollins, Pamela](#); [McCrary, Victoria](#); [Mendoza, Marco](#); [Dutton, Colleen](#); [Walker, Amy](#); [Pancrazio, Joseph](#); [Bhattacharya, Debopreeta](#); [Brussolo, Monica](#)
Date: Wednesday, May 1, 2024 2:39:17 PM

<https://www.utsystem.edu/sites/policy-library/policies/uts-198-termination-of-faculty-member>. and UTS 198 is dated November 23, 2023.

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Friday, May 3, 2024 1:38 PM
To: Kendall, Amy Leann <Amy.Kendall@UTDallas.edu>
Subject: FW: Protest Guidelines
Attachments: Guidance for Assemblies.pdf

From: Smith, Amanda <amanda.smith@utdallas.edu>
Date: Friday, May 3, 2024 at 1:26 PM
To: Zuber, Karl <kzuber@utdallas.edu>, Perry, Adam <Adam.Perry2@UTDallas.edu>
Subject: FW: Protest Guidelines

From: Smith, Amanda <amanda.smith@utdallas.edu>
Date: Friday, May 3, 2024 at 11:55 AM
To: |

Subject: Protest Guidelines

Dear Student Leaders,

I am aware that your organization is advertising a protest for this afternoon. I wanted to extend an offer to meet with you in advance if you have any questions about our assembly policy ([UTDSP5001](#)) or the Student Code of Conduct ([UTDSP5003](#)). I would be happy to meet over Teams or in person. I have also attached a copy of a bulleted list of policy rules that I provided your group back in October. Please feel free to share this with any organizers of the protest if that would be more helpful.

Sincerely,
Dean Smith

Dr. Amanda L. Smith
Dean of Students
and Associate Vice President
The University of Texas at Dallas
(972) 883-6391
Student Affairs, You Belong Here.



Prohibited Conduct During Assemblies Under Policy UTDSP5001 – Speech Expression and Assembly:

- Engaging in expressive activity within 10 feet of the entry and perimeter of all University buildings.
- Freedom of expression and assembly must allow teaching, research, administration, or other authorized activities on the campus.
- Freedom of expression and assembly must allow free and unimpeded flow of pedestrian or vehicular traffic on the campus.
- Possession, use, or display of firearms, facsimile firearms, ammunition, explosives, or other items that could be used as weapons, including but not limited to sticks, poles, clubs, swords, shields, or rigid signs that can be used as a shield.
- Signs on sticks or poles or otherwise attached to any device are prohibited. Holding signs that have “stake” type bases to them, nor can one carry the equivalent of a lawn sign. Anything that could be used as a weapon is not allowed.
- No open flames
- Causing a “disruption” to the business and/or academic mission of the university. This would be marching into an academic building and being loud enough to interrupt a class going on or marching into an administrative building and interfering with the business of any office suite.
- While crude and foul language, even offensive language, is not against policy, a protestor cannot incite a riot/violence/unlawful action. For instance, one cannot yell to the group, “We’re going to go find a member of university leadership and make them listen to us!” that would imply an imminent threat to safety and, given the context, would not just be an utterance of a phrase without intent.
- Erecting any type of temporary object or exhibit, anything physical in structure that would accompany said protest. This includes but is not limited to tents and barricades.
- Intentionally shielding one's face to evade identity; this would be different than a face covering typically associated with COVID-19/Cold protection or for religious/cultural requirements/reasons.
- Wearing of any type of body armor or helmet

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Friday, May 3, 2024 1:26 PM
To: Payne, Sean Kelly <Sean.Payne@UTDallas.edu>
Subject: FW: Protest Guidelines
Attachments: Guidance for Assemblies.pdf

Will you please make about 20 copies of this document and bring it to me?

From: Smith, Amanda <amanda.smith@utdallas.edu>
Date: Friday, May 3, 2024 at 11:55 AM
To: |

Subject: Protest Guidelines

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Subject: FW: Protest Guidelines
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To: |

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- Wearing of any type of body armor or helmet

From: Smith, Amanda <amanda.smith@utdallas.edu>

Sent: Friday, May 3, 2024 11:55 AM

To: _____

Subject: Protest Guidelines

Attachments: Guidance for Assemblies.pdf

Dear Student Leaders,

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Dean of Students
and Associate Vice President
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 THE UNIVERSITY OF TEXAS AT DALLAS

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- Wearing of any type of body armor or helmet

From: Smith, Amanda <amanda.smith@utdallas.edu>

Sent: Friday, May 3, 2024 9:58 AM

To: Goodwin, Dan <Dan.Goodwin@utdallas.edu>

Subject:

Attachments: Assembly Guidance.docx

Prohibited Conduct During Assemblies Under Policy UTDSP5001 – Speech Expression and Assembly:

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- Wearing of any type of body armor or helmet

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Thursday, May 2, 2024 11:30 AM
To: Cleveland, Melanie <Melanie.Cleveland@utdallas.edu>; Morales, Katherine <kmorales@utdallas.edu>
Subject: Re: Notice
Attachments: Encampment Notice.pdf

Sorry, here's the one that was on the letterhead.

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Thursday, May 2, 2024 10:08 AM
To: Cleveland, Melanie <Melanie.Cleveland@utdallas.edu>; Morales, Katherine <kmorales@utdallas.edu>
Subject: FW: Notice

This is a copy of the notice we gave out.



THE UNIVERSITY OF TEXAS AT DALLAS

800 WEST CAMPBELL RD. SSB46 RICHARDSON, TEXAS 75080
972-883-6391 FAX 972-883-6160

Associate Vice President for Student Affairs
Dean of Students

5/1/2024

NOTICE

The setting up of an encampment – including tents, barricades, and other structures – is not permitted under the University’s Policy for Speech, Expression, and Assembly, nor is it permitted under any other University of Texas at Dallas or UT System Policy or Rule.

Individuals may peacefully assemble in the common outdoor areas of campus and exercise their right to freedom of speech, but individuals may not erect or maintain an encampment. Individuals are not permitted to block or obstruct passageways to facilities, including outdoor passageways.

This is written notice that all tents and structures must be removed immediately. Failure to comply with this instruction may result in removal for Criminal Trespass or other violations of state law and/or sanctions under the Student Code of Conduct, as appropriate.

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Thursday, May 2, 2024 11:30 AM
To: Rockow, Amanda <arockow@utdallas.edu>
Subject: Re: Notice
Attachments: Encampment Notice.pdf

From: Rockow, Amanda <arockow@utdallas.edu>
Sent: Thursday, May 2, 2024 11:26 AM
To: Smith, Amanda <amanda.smith@utdallas.edu>
Subject: RE: Notice

I need the one on letterhead that you handed out.

Amanda Rockow
Vice President, Government and Community Relations
UT Dallas
p: 972-883-2107
e: arockow@utdallas.edu

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Thursday, May 2, 2024 11:21 AM
To: Rockow, Amanda <arockow@utdallas.edu>
Subject: FW: Notice

Here ya go.



[Redacted]

From: Martin, Rafael O <rafael.martin@utdallas.edu>
Sent: Friday, May 3, 2024 12:40 PM
To: Fitch, Gene <gene.fitch@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>
Subject: FW: Letter to faculty from Academic Senate Speaker of Faculty
Attachments: Letter in response to campus events on May 1

FYI

Rafael Martín | Vice President and Chief of Staff
The University of Texas at Dallas
www.utdallas.edu

From: "Roth, Phil" <Phil.Roth@utdallas.edu>
Date: Friday, May 3, 2024 at 12:12
To: Rafael Martin <rafael.martin@utdallas.edu>
Subject: Fwd: Letter to faculty from Academic Senate Speaker of Faculty

Making sure you saw this.
Phil

Sent from my iPhone

Begin forwarded message:

From: "Johnson, Marc" <Marc.Johnson@utdallas.edu>
Date: May 3, 2024 at 12:08:15 PM CDT
To: "Roth, Phil" <Phil.Roth@utdallas.edu>, "Morales, Katherine" <kmorales@utdallas.edu>, "Magelssen, Brittany Hoover" <bth130230@utdallas.edu>
Subject: Letter to faculty from Academic Senate Speaker of Faculty

Just FYI.

From: faculty-request@lists.utdallas.edu <faculty-request@lists.utdallas.edu>
Sent: Friday, May 3, 2024 12:01 PM
To: Moderator <faculty-editor@lists.utdallas.edu>
Subject: Message for list faculty from ravip@utdallas.edu to be approved

One new message for list faculty from ravip@utdallas.edu arrived.

1 messages are awaiting moderation.
To view the messages, please click on the following URL:
<<https://lists.utdallas.edu/sympa/modindex/faculty>>

To distribute the attached message in list faculty:

<mailto:sympa@lists.utdallas.edu?subject=DISTRIBUTE%20faculty%208f8cbe1457efbd06e1bce721a4fd9ca9>

Or send a message to sympa@lists.utdallas.edu with the following subject:
DISTRIBUTE faculty 8f8cbe1457efbd06e1bce721a4fd9ca9

To reject it (it will be removed):

<mailto:sympa@lists.utdallas.edu?subject=REJECT%20faculty%208f8cbe1457efbd06e1bce721a4fd9ca9>

Or send a message to sympa@lists.utdallas.edu with the following subject:
REJECT faculty 8f8cbe1457efbd06e1bce721a4fd9ca9

The messages moderating documentation:

<https://lists.utdallas.edu/sympa/help/admin-moderate.html>

[The page contains a large, faint, and mostly illegible watermark or bleed-through from the reverse side. The text is mirrored and difficult to decipher, but appears to be a formal document or letter.]

From: Perry, Adam <Adam.Perry2@UTDallas.edu>
Sent: Friday, May 3, 2024 11:53 AM
To: Smith, Amanda <amanda.smith@utdallas.edu>; Martin, Rafael O <rafael.martin@utdallas.edu>; Musselman, Inga <Inga.Musselman@utdallas.edu>
CC: Tourangeau, Brent <bat140330@utdallas.edu>; Henderson, Tricha Lynn <tricha.henderson@utdallas.edu>
Subject: FW: Conditions
Attachments: UT Conditions.pdf

Drs.,

Attached are the judge's conditions of release for the students/staff that were arrested.

I have already spoken to Dr. Roemer about Dr Admiral's ability to be on campus for official business only and encouraged him to remind Dr Admiral that she may not be present at the protest or any other non-class/research related event per the judge's release. I understand she only wanted to be here long enough to gather her laptop and then leave.

I will also provide this list to our dispatchers/patrol officers so those students/staff are not arrested for being on campus if they are following the judge's conditions.

Adam Perry / Captain
Special Operations
UT Dallas Police Department
800 W Campbell Rd
Richardson, TX 75080
972-883-2572

From: Bishop, Rod <Rod.Bishop@utdallas.edu>
Sent: Friday, May 3, 2024 11:43 AM
To: Perry, Adam <Adam.Perry2@UTDallas.edu>; Zuber, Karl <kzuber@utdallas.edu>
Subject: FW: Conditions

Rod Bishop

Sergeant
Criminal Investigation Division

The University of Texas at Dallas
800 W. Campbell Rd., PD-11
Richardson, TX 75080
972-883-4931
rod.bishop@utdallas.edu



From: Nick Mendoza <nmendoza@co.collin.tx.us>
Sent: Friday, May 3, 2024 11:30 AM
To: Bishop, Rod <Rod.Bishop@utdallas.edu>
Subject: FW: Conditions



Niceforo Mendoza, Captain
Detention Operations
Collin County Sheriff's Office
4300 Community Ave.
McKinney, TX 75071
972.547.5100 Main
972.547.5214 Direct



From: Stephan Phillips <sphillips@co.collin.tx.us>
Sent: Friday, May 3, 2024 9:45 AM
To: Nick Mendoza <nmendoza@co.collin.tx.us>
Subject: Conditions

Here are all of the conditions issued yesterday. These are all on TCIC as well.

Stephan Phillips, Court Administrator
Collin County Magistrate Court
Main (972) 547-5485 | Direct (972) 547-5488
Email sphillips@collincountytx.gov
www.collincountytx.gov/Courts/Magistrate-Court

THE STATE OF TEXAS

VS.

Wright, Ben

§
§
§
§
§

IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

The defendant shall:

1. Not use any "controlled substances" or "controlled substance analogue" as defined by section 481.002, Texas Health and Safety Code unless prescribed by your physician;
2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus except for the purposes of teaching classes or employment related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



Lisa Bronchetti
LISA BRONCHETTI

JUDGE L. BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

WRIGHT, BEN

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Suresh, Nivedha

§
§
§
§
§

IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

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5. Notify the clerk of the court if your address changes while the case is pending
6. Other _____

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

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Signed: 5/2/2024



Lisa Bronchetti
LISA BRONCHETTI

JUDGE L. BRONCHETTI, MAGISTRATE PRESIDING

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SIGNED 5/2/2024

SURESH, NIVEDHA
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Reeves, Jacob Dillon

§
§
§
§
§

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3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

REEVES, JACOB DILLON
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Abusaad, Nouran Subaib

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

The defendant shall:

1. Not use any "controlled substances" or "controlled substance analogue" as defined by section 481.002, Texas Health and Safety Code unless prescribed by your physician;
2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus except for the purposes of attending classes or class related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

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Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

ABUSAAD, NOURAN SUBAIB
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Mulupi, Lillian Beatrice

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

The defendant shall:

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2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus unless they are enrolled and attending classes

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

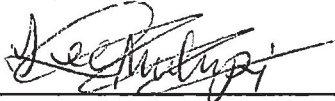
NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

MULUPI, LILLIAN BEATRICE

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Lafi, Mariam

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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6. Other May not go on the UT Dallas campus except for the purposes of attending classes or class related activities

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Signed: 5/2/2024



Lisa Bronchetti
LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

LAFI, MARIAM

PRINTED NAME

Mariam Lafi
DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Kazmi, Ayman

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UTD campus except for the purposes of attending classes or class related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



LISA BRONCHETTI

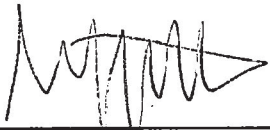
JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

KAZMI, AYMAN
PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Howard, Allaina Ann

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

HOWARD, ALLAINA ANN
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Elkhodari, Layan Gasan

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



Lisa Bronchetti
LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

ELKHODARI, LAYAN GASAN

PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Drago, Alexandra

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

DRAGO, ALEXANDRA
PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Najjar, Mousa Mohammad

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

NAJJAR, MOUSA MOHAMMAD
PRINTED NAME


DEFENDANT'S SIGNATURE

THE STATE OF TEXAS

VS.

Sarwar, Faraz

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

SARWAR, FARAZ

PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Davis, Alexander Blake

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

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NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

DAVIS, ALEXANDER BLAKE
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Choi, Casey Jay

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

CHOI, CASEY JAY
PRINTED NAME

Casey Choi
DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Cato, Hadel

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

CATO, HADEL

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Admiral, Rosemary Grace

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus except for the purposes of teaching classes or employment/research related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

ADMIRAL, ROSEMARY GRACE
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Shakoor, Imran

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

clerk
arbitrator
admission

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

SHAKOOR, IMRAN

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Barreh, Alirageh

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

The defendant shall:

1. Not use any "controlled substances" or "controlled substance analogue" as defined by section 481.002, Texas Health and Safety Code unless prescribed by your physician;
2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus except for the purposes of attending classes or class related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

BARREH, ALIRAGEH
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Kazmi, Ayman

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§

IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

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Signed: 5/2/2024



LISA BRONCHETTI

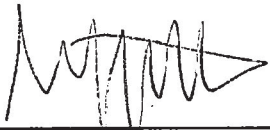
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SIGNED 5/2/2024

KAZMI, AYMAN
PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Alibhai, Aliasgar Hussamuddin

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§

IN THE MAGISTRATE COURT

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SIGNED 5/2/2024

ALIBHAI, ALIASGAR
HUSSAMUDDIN

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Abdeljaber, Suhaib

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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5. Notify the clerk of the court if your address changes while the case is pending
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SIGNED 5/2/2024

ABDELJABER, SUHAIB
PRINTED NAME


DEFENDANTS SIGNATURE

From: Goodwin, Dan <Dan.Goodwin@utdallas.edu>

Sent: Friday, May 3, 2024 11:48 AM

To: Fitch, Gene <gene.fitch@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>; Henry, Jennifer <Jennifer.Henry@UTDallas.edu>

Subject: Minor Updates to Guidelines

Attachments: Assembly Guidance (1).docx



Dan Goodwin, Ph.D.

Director- Student Union & Student Life Programs

The University of Texas at Dallas

(972) 883-6418

Office: SU 2.426 | Mailstop: SU 21

Student Affairs, You Belong Here.





From: Goodwin, Dan <Dan.Goodwin@utdallas.edu>

Sent: Friday, May 3, 2024 11:23 AM

To: Smith, Amanda <amanda.smith@utdallas.edu>; Fitch, Gene <gene.fitch@utdallas.edu>; Henry, Jennifer <Jennifer.Henry@UTDallas.edu>

Subject: Updated Guidelines

Attachments: Assembly Guidance (1).docx

Attached for final review



Dan Goodwin, Ph.D.

Director- Student Union & Student Life Programs

The University of Texas at Dallas

(972) 883-6418

Office: SU 2.426 | Mailstop: SU 21

Student Affairs, You Belong Here.



The first of these is the fact that the system is not a simple one. It is a complex system, and as such, it is not possible to understand it by looking at its parts in isolation. The system is a whole, and its behavior is determined by the interactions between its parts. This is a fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The second of these is the fact that the system is dynamic. It is not a static system, and its behavior changes over time. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The third of these is the fact that the system is open. It is not a closed system, and it interacts with its environment. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The fourth of these is the fact that the system is self-organizing. It is not a system that is controlled from the outside, and it is not a system that is designed from the top down. It is a system that organizes itself, and its behavior emerges from the interactions between its parts. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The fifth of these is the fact that the system is resilient. It is not a system that is fragile, and it is not a system that is easily disrupted. It is a system that is able to withstand change, and it is able to adapt to new circumstances. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The sixth of these is the fact that the system is sustainable. It is not a system that is unsustainable, and it is not a system that is doomed to failure. It is a system that is able to continue to exist, and it is able to thrive in the face of change. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The seventh of these is the fact that the system is equitable. It is not a system that is unfair, and it is not a system that is biased. It is a system that is able to provide for the needs of all its members, and it is able to ensure that everyone has a fair chance of success. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The eighth of these is the fact that the system is just. It is not a system that is unjust, and it is not a system that is oppressive. It is a system that is able to ensure that everyone is treated fairly, and it is able to ensure that everyone has a voice. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The ninth of these is the fact that the system is healthy. It is not a system that is unhealthy, and it is not a system that is diseased. It is a system that is able to maintain its health, and it is able to ensure that everyone is able to live a healthy life. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The tenth of these is the fact that the system is beautiful. It is not a system that is ugly, and it is not a system that is boring. It is a system that is able to create beauty, and it is able to ensure that everyone is able to enjoy life. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

From: Goodwin, Dan <Dan.Goodwin@utdallas.edu>
Sent: Friday, May 3, 2024 10:22 AM
To: Smith, Amanda <amanda.smith@utdallas.edu>
Subject: Re:
Attachments: Assembly Guidance (1).docx

added to reflect signs/banners/flags affixed to poles.



Dan Goodwin, Ph.D.
Director- Student Union & Student Life Programs
The University of Texas at Dallas
(972) 883-6418
Office: SU 2.426 | Mailstop: SU 21
Student Affairs, You Belong Here.



From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Friday, May 3, 2024 9:57 AM
To: Goodwin, Dan <Dan.Goodwin@utdallas.edu>
Subject:

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant differences in learning outcomes between the two groups, and these differences can be attributed to cultural factors.

The final part of the paper discusses the implications of the findings for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. Additionally, it calls for further research to explore the underlying reasons for the observed differences.

From: Winkler, Kimberly <kwinkler@utdallas.edu>
Sent: Thursday, May 2, 2024 1:38 PM
To: Martin, Rafael O <rafael.martin@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>
Subject: Student meeting information
Attachments: Student meeting feedback.docx

Dr. Martin and Dr. Smith,

Please let me know if any clarification is needed.

Kim Winkler
Associate Dean of Students for Student Engagement Initiatives
(972) 883-6153
Student Affairs, You Belong Here.



Student meeting feedback:

- The 2 students are very organized and have written out everything they want to discuss. They are not sharing the document with others until after the meeting.

These are potential items they mentioned for the meeting:

- Where is the University with it's definition of antisemitism?
- What is the University doing to keep us safe?
- How is UTD going to address this antisemitic culture on campus? (I did say this a national issue we cannot solve the problem, but we can support our students and provide resources to help them achieve their goals for example in educating the community and promoting safety).
- They have some examples of things that have happened to them on campus in the last year they chose not to report. We have encouraged them to report, but they do not have specific names, pictures, dates, or times.
- They have recorded examples of things said yesterday they feel violated the new order and want to know what will be done to hold them accountable.
 - "Intifada Intifada, Globalize the intifada, Long live the intifada."
 - Wave of terrorists' attacks in Israel against the Jewish community; keep these going
 - "We are the intifada"
 - We are the killers
 - "There is only one solution intifada revolution"
 - The only solution is to kill Jews
- They have definitions of words being used in the "rhetoric" they want to share.
- They are very concerned about the misinformation being spread on campus by the student group and faculty in classes (I have asked them for examples/names of faculty, and they do not have any to share at this time).
- Why has the graffiti not been removed? (This was the first I heard of it, and it has been reported).
- They want administration to help correct the misinformation this group is spreading about Israel and the conflict.
- They would like the administration to acknowledge students are feeling uncomfortable and unsafe.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

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The final part of the paper discusses the implications of the findings for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. The authors also recommend further research to explore the underlying reasons for the observed differences.



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From: [Fitch, Gene](#)
To: [Olivares Gutierrez, Gregorio](#)
Cc: [Thomas, Chad](#); [Grief, Matthew](#); [Smith, Amanda](#)
Subject: RE: Request for Interview or Statement Regarding the Events of May 1
Date: Friday, May 3, 2024 6:25:14 AM
Attachments: [image001.png](#)
[image002.png](#)

Gregorio,

Thank you for your email.

Any inquiries related to the activities of May 1st can be directed to the Office of Communications.

I would also refer you to the University wide email that was sent from the President's Office on the evening of May 1st for additional information.

Gene Fitch

Dr. Gene Fitch, Jr

Vice-President for Student Affairs

The University of Texas at Dallas

(972) 883-6236

Student Affairs, You Belong Here.



From: Olivares Gutierrez, Gregorio <editor@utdmercury.com>
Sent: Thursday, May 2, 2024 3:13 PM
To: Fitch, Gene <gene.fitch@utdallas.edu>
Cc: Davis, Leiane <Leiane.Davis@UTDallas.edu>; Thomas, Chad <chadthomas@utdallas.edu>; Grief, Matthew <grief@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>
Subject: Request for Interview or Statement Regarding the Events of May 1

Hello Dr. Fitch and members of Student Affairs leadership,

This is Gregorio Olivares, the new Editor in Chief of *The Mercury*. I am reaching out to you in hopes of arranging interviews regarding the events of May 1, or if an interview is not possible a written statement from Student Affairs regarding the actions taken by protesters and campus administration alike.

The Mercury has provided live coverage of the developing situation since the [creation](#) of the encampment, the use of [police to disperse](#) the encampment and the protests at [Collin County Jail](#) in response to the arrest of 21 students, staff and community members.

We are going to continue providing updates to our coverage as individuals continue to be charged and or released from jail, but we also plan on providing a summative news story giving an overview of all the events, and we would love to have the voice of Student Affairs within this piece be it either through an interview, I am happy to work with your schedules, or a written statement sent to this email preferably before May 11th.

Moreover, we are interested in the specifics of what policies the campus has which prohibited the encampment and allowed for the use of state troopers, who called for the police to arrive, and any communications which were given to the protestors. However, we understand that this information may not fall under the purview of your office, but we would appreciate any suggested contacts or information you can provide nonetheless.

If you have any questions or concerns, don't hesitate to reach out to me via this email or by the provided phone number as well. I look forward to hearing back from you.

Best regards,



Gregorio Olivares Gutierrez

Editor-in-Chief

phone: +1 (214) 600-6245

email: editor@utdmercury.com

From: [Reyes, Carolina](#)
To: [Smith, Amanda](#)
Subject: Fw: Student Government Inquiry to Yesterday's Events
Date: Thursday, May 2, 2024 3:44:50 PM
Attachments: [image001.png](#)

Amanda,

Please read the email below.

Warmly,

Carolina Reyes
Dean of Students - Administrative Assistant I
The University of Texas at Dallas
(972) 883-3697
Student Affairs, You Belong Here.



From: Bhattacharya, Debopreeta <debopreeta@utdallas.edu>
Sent: Thursday, May 2, 2024 2:07 PM
To: DOS <DOS@utdallas.edu>
Cc: Martin, Rafael O <rafael.martin@utdallas.edu>; Fitch, Gene <gene.fitch@utdallas.edu>; Legal <Legal@utdallas.edu>; Schwartz, Devin <Devin@utdallas.edu>; Kumar, Nandita <Nandita.Kumar@UTDallas.edu>
Subject: Student Government Inquiry to Yesterday's Events

Good afternoon! On behalf of Student Government, we would like to discuss the events that took place yesterday.

Yesterday, on May 1st, 2024, UT Dallas students and community members gathered in the Chess Plaza for a peaceful encampment protesting the genocide in Gaza. At approximately 4:00pm, around 50 state troopers arrived at the encampment in riot gear, threatening students to immediately disperse on the grounds of trespassing. In an incredibly short period of time from the arrival of the state troopers and announcement that students could not even stand in the Chess Plaza area, troopers threatened violence against students and belongings, and confiscated and destroyed cases of water, food, and student's personal possessions. After the encampment was torn down, troopers formed a barrier disallowing students to stand and protest in the Chess Plaza, instead forcing them to the fringes of the square and into the walkways by the magnolia trees. We understand the encampment was a violation of UTD and UT System policies. However, there should be no issues with students standing for solidarity, distributing food, or tabling with educational materials. Yet, even after shutting down the encampment, troopers violently destroyed these materials and distressingly threatened peaceful protesters to move off the Chess Plaza on the grounds of "trespassing", and some of these officers were laughing at and mocking protesters.

As the representative body for student voices, Student Government is deeply concerned about the rights of students to gather and peacefully protest.

"UT Dallas requested assistance from outside law enforcement in an effort to ensure the safety of our students, faculty and staff. Individuals may peacefully assemble in the common outdoor areas of campus to exercise their right to free speech, but they may not construct an encampment or block pathways," the school said in a statement. As we unfortunately witnessed yesterday, the law enforcement requested was not there to merely remove the encampment. There was no violence or rioting before their arrival, and there was no reason for police to destroy so much property and aggressively threaten peaceful protesters to evacuate the Chess Plaza. These actions served to instill fear in the student body and create a greater obstruction for those needing to move past the area, endangering students' wellbeing. President Benson spoke at the Academic Council meeting earlier that day stating "we certainly want to prevent escalation;" this sentiment was not on display yesterday. One of our own professors was arrested and escorted off the premises in chains. The level of militarism in response to a peaceful protest is uncondusive to the safe environment we seek to maintain at UTD. We ask for clear and transparent communication to Student Government regarding why outside law enforcement was called and what the orders were to warrant such an unnecessarily violence dispelling of protesters.

Additionally, UEMR Leadership [announced](#) on Wednesday morning that they were restricting student EMT's ability to participate in or engage in planning on-campus protests. We are concerned about the legalities and implications of this rule. UEMR medics are student volunteers and not employees of the University, and nowhere in their most recent version of UEMR's Standard Operating Procedures does it include conditions restricting free speech rights outside of working hours.

We do not see an appropriate justification for banning students from merely being involved in protest planning or action, especially if their protest conduct follows regulations set by UTD. It is imperative our university allows free speech and does not place baseless restrictions on students who serve our community in so many ways. We request that the administration swiftly address and clarify this issue with UEMR leadership and reaffirm the students' rights to free speech and expression.

We appreciate your collaboration and commitment to listening to student voices. While this is a difficult and stressful time for many of us, it is important that we prioritize open communication from all parties so that we can serve our campus and students as best as possible. We look forward to your response.

Thank you,



Debopreeta Bhattacharya

[Pronouns: she/her/hers](#) ← [Practice here!](#)

Student Government Vice President

The University of Texas at Dallas

(972) 883-2285

Office: SU 2.414 | Mailstop: SU21

Student Affairs, You Belong Here.

From: [Reyes, Carolina](#)
To: [Smith, Amanda](#)
Subject: Fw: Student Government Inquiry to Yesterday's Events
Date: Thursday, May 2, 2024 2:23:06 PM
Attachments: [image001.png](#)

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Debopreeta Bhattacharya

[Pronouns: she/her/hers](#) ← [Practice here!](#)

Student Government Vice President

The University of Texas at Dallas

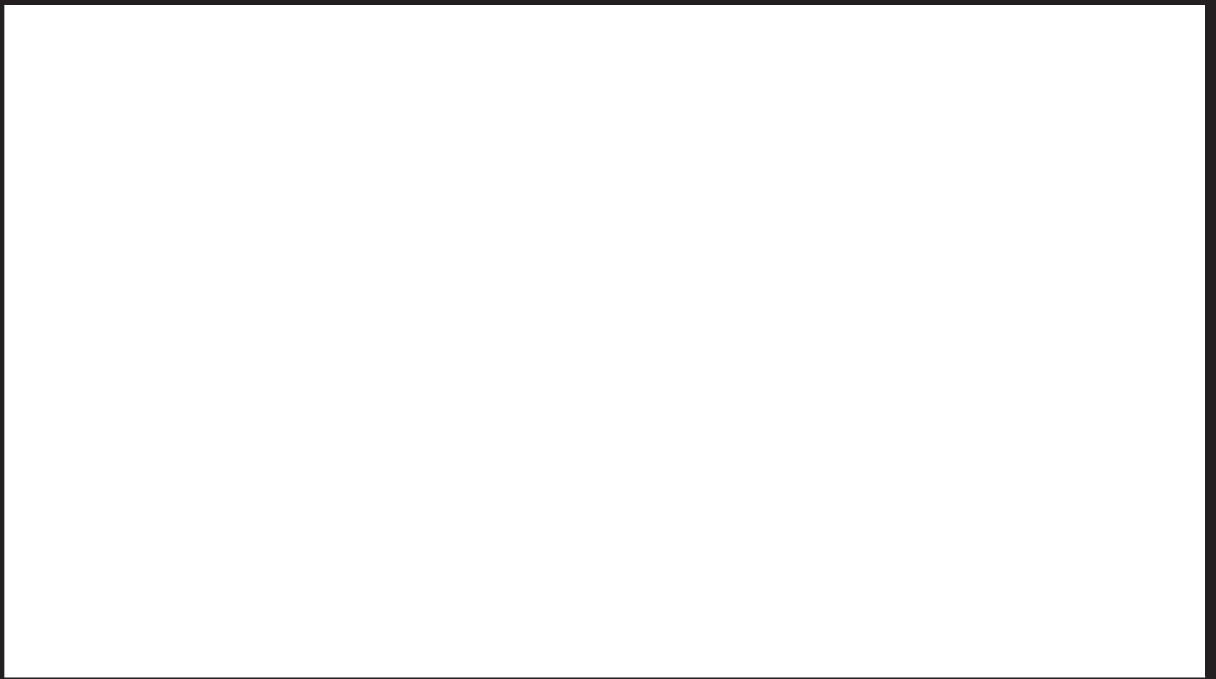
(972) 883-2285

Office: SU 2.414 | Mailstop: SU21

Student Affairs, You Belong Here.

[REDACTED]

[REDACTED]



[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]



[REDACTED]
[REDACTED]

[REDACTED]



[REDACTED]

[REDACTED]

Age Group	Percentage of Respondents
18-29	95%
30-49	92%
50-64	90%
65+	83%

[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]

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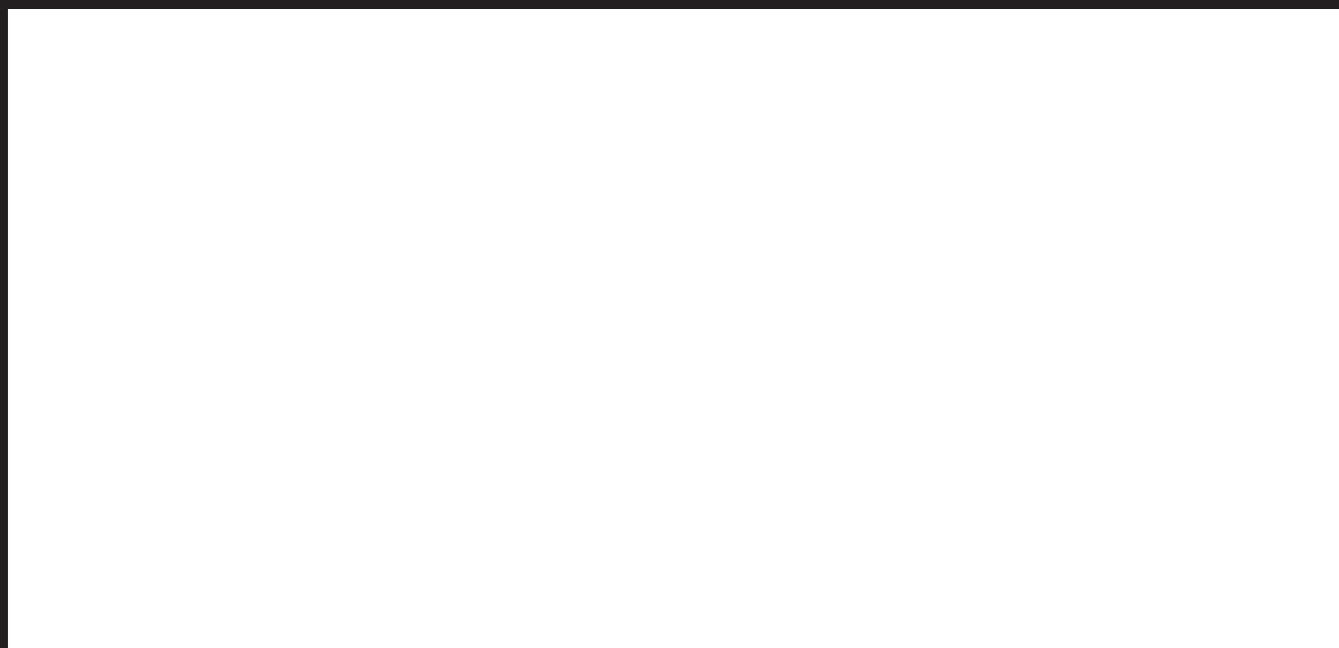
[REDACTED]

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Device Type	Percentage of Respondents
Smartphone	100%
Tablet	99%
Laptop	98%
Desktop Computer	97%
Smartwatch	96%
Smart TV	95%
Smart Speaker	94%
Smart Home Security System	93%
Smart Thermostat	92%
Smart Light Bulb	91%
Smart Doorbell	90%
Smart Lock	89%
Smart Alarm System	88%
Smart Camera	87%
Smart Door Lock	86%
Smart Doorbell Camera	85%
Smart Door Lock Camera	84%
Smart Door Lock Camera	83%
Smart Door Lock Camera	82%
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Smart Door Lock Camera	6%
Smart Door Lock Camera	5%
Smart Door Lock Camera	4%
Smart Door Lock Camera	3%
Smart Door Lock Camera	2%
Smart Door Lock Camera	1%
Smart Door Lock Camera	0%

[REDACTED]

[REDACTED]



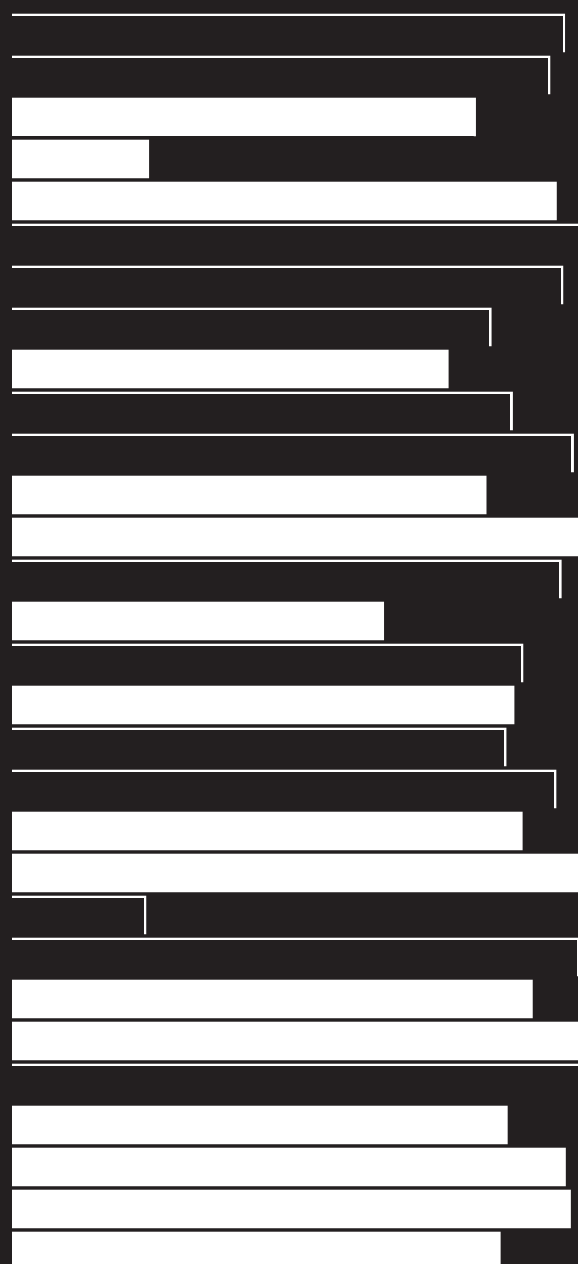
Government	Percentage
Current government	85%
Previous government	15%

[REDACTED]

[REDACTED]

[REDACTED]

Age Group	Should Take Action	Should Not Take Action
18-29	95%	5%
30-49	95%	5%
50-69	95%	5%
70+	95%	5%

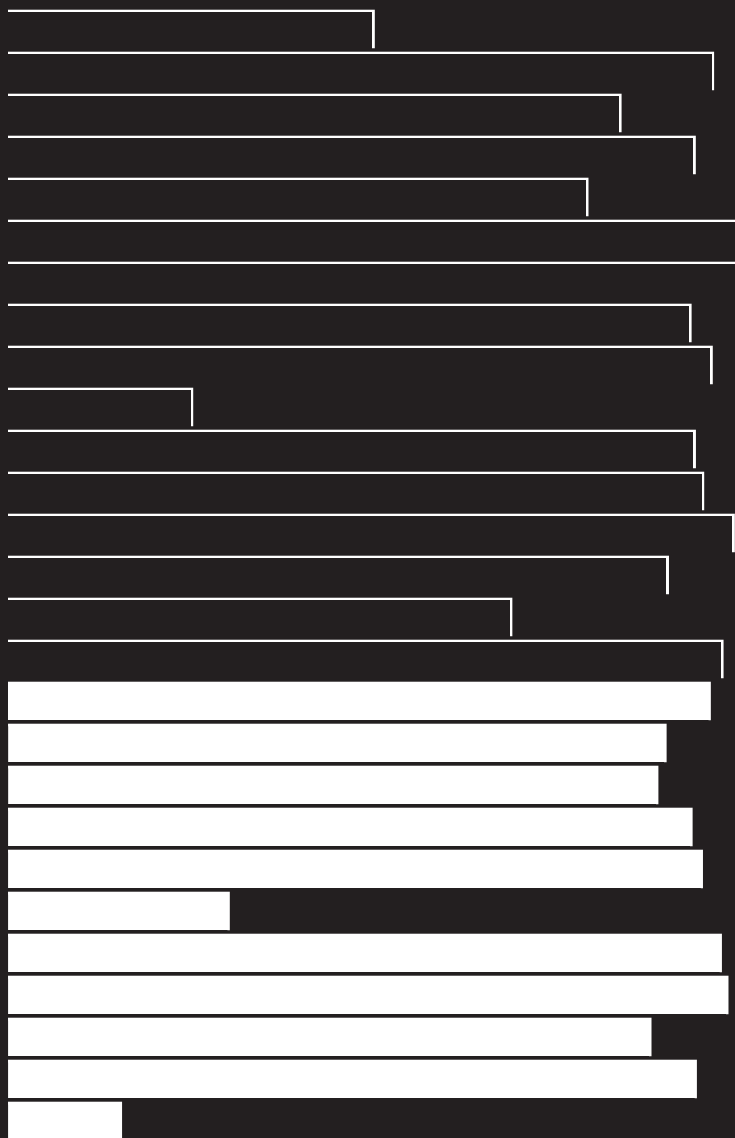


Category	Percentage
Very important	10%
Important	55%
Not important	35%
Don't know	0%
Very important	10%
Important	55%
Not important	35%
Don't know	0%

[REDACTED]

[REDACTED]

[REDACTED]
[REDACTED]



From: [Winkler, Kimberly](#)
To: [Smith, Amanda](#)
Subject: Mercury asking SG Fwd: [sg] Arrest Procedures Interview Inquiry
Date: Thursday, May 2, 2024 10:46:17 AM

Sent from my iPhone

Begin forwarded message:

From: "Shaikh, Maria" <opinioneditor@utdmercury.com>
Date: May 2, 2024 at 10:11:28 AM CDT
To: sg <sg@lists.utdallas.edu>
Cc: "Schwartz, Devin" <Devin@utdallas.edu>
Subject: [sg] Arrest Procedures Interview Inquiry
Reply-To: "Shaikh, Maria" <opinioneditor@utdmercury.com>

Good morning,

I hope this email finds you well. My name is Maria, and I am the Managing Editor for The Mercury, UTD's student newspaper. I understand that one of [REDACTED] was arrested at the campus pro-Palestine encampment on May 1 and will be charged with class B misdemeanor trespassing. I am interested in discussing how an arrest or criminal charge might impact a member of [REDACTED], and how [REDACTED] is responding to these recent arrests. Let me know if you have time for an in-person or phone interview in the coming few days; I am free all day today and tomorrow.

Thank you for your time.

Maria Shaikh
The Mercury
Phone: (319)-440-3382
Email: opinioneditor@utdmercury.com

From: [REDACTED]
To: [DOS](#)
Subject: student safety
Date: Thursday, May 2, 2024 12:35:31 PM

Thank you for the quick action by law enforcement to restore the campus to it's usual safe and peaceful environment, especially during final exam times.

Sincerely,

[REDACTED]

From: Martin, Rafael O <rafael.martin@utdallas.edu>
Sent: Friday, May 3, 2024 3:58 PM
To: Smith, Amanda <amanda.smith@utdallas.edu>
Subject: FW: Verbage on Bond

FYI

Rafael Martín | Vice President and Chief of Staff
The University of Texas at Dallas
www.utdallas.edu

From: "Zuber, Karl" <kzuber@utdallas.edu>
Date: Friday, May 3, 2024 at 15:48
To: Rafael Martin <rafael.martin@utdallas.edu>
Subject: Verbage on Bond

6. **Other** May not go on the UT Dallas campus except for the purposes of attending classes or class related activities

KARL ZUBER | Captain
Patrol Division
University of Texas at Dallas Police Department
800 W. Campbell Rd. PD11 | Richardson, TX 75080
Dispatch 972-883-2222
Desk 972-883-2881
www.utdallas.edu/police

The material in this e-mail is intended only for the use of the individual to whom it is addressed and may contain information that is confidential, privileged, and exempt from disclosure under applicable law. If you are not the intended recipient, be advised that the unauthorized use, disclosure, duplication, distribution, or the taking of any action in reliance on this information is strictly prohibited. If you have received this e-mail in error, please notify the sender by return email and then delete it immediately from your system. Please note that neither the UT Dallas Police Department nor the sender accepts any responsibility for viruses and it is your responsibility to scan attachments (if any)

From: Fitch, Gene <gene.fitch@utdallas.edu>
Sent: Friday, May 3, 2024 6:24 AM
To: Olivares Gutierrez, Gregorio <editor@utdmercury.com>
CC: Thomas, Chad <chadthomas@utdallas.edu>; Grief, Matthew <grief@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>
Subject: RE: Request for Interview or Statement Regarding the Events of May 1

Gregorio,

Thank you for your email.

Any inquiries related to the activities of May 1st can be directed to the Office of Communications.

I would also refer you to the University wide email that was sent from the President's Office on the evening of May 1st for additional information.

Gene Fitch

Dr. Gene Fitch, Jr

Vice-President for Student Affairs

The University of Texas at Dallas

(972) 883-6236

Student Affairs, You Belong Here.

 **THE UNIVERSITY OF TEXAS AT DALLAS**



From: Olivares Gutierrez, Gregorio <editor@utdmercury.com>
Sent: Thursday, May 2, 2024 3:13 PM
To: Fitch, Gene <gene.fitch@utdallas.edu>
Cc: Davis, Leiane <Leiane.Davis@UTDallas.edu>; Thomas, Chad <chadthomas@utdallas.edu>; Grief, Matthew <grief@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>
Subject: Request for Interview or Statement Regarding the Events of May 1

Hello Dr. Fitch and members of Student Affairs leadership,

This is Gregorio Olivares, the new Editor in Chief of *The Mercury*. I am reaching out to you in hopes of arranging interviews regarding the events of May 1, or if an interview is not possible a written statement from Student Affairs regarding the actions taken by protesters and campus administration alike.

The Mercury has provided live coverage of the developing situation since the [creation](#) of the encampment, the use of [police to disperse](#) the encampment and the protests at [Collin County Jail](#) in response to the arrest of 21 students, staff and community members.

We are going to continue providing updates to our coverage as individuals continue to be charged and or released from jail, but we also plan on providing a summative news story giving an overview of all the events, and we would love to have the voice of Student Affairs within this piece be it either through an interview, I am happy to work with your schedules, or a written statement sent to this email preferably before May 11th.

Moreover, we are interested in the specifics of what policies the campus has which prohibited the encampment and allowed for the use of state troopers, who called for the police to arrive, and any communications which were given to the protestors. However, we understand that this information may not fall under the purview of your office, but we would appreciate any suggested contacts or information you can provide nonetheless.

If you have any questions or concerns, don't hesitate to reach out to me via this email or by the provided phone number as well. I look forward to hearing back from you.

Best regards,



THE MERCURY | UTD MERCURY.COM

Gregorio Olivares Gutierrez
Editor-in-Chief

phone: +1 (214) 600-6245

email: editor@utdmercury.com

From: Reyes, Carolina <Carolina.Reyes@utdallas.edu>
Sent: Thursday, May 2, 2024 3:45 PM
To: Smith, Amanda <amanda.smith@utdallas.edu>
Subject: Fw: Student Government Inquiry to Yesterday's Events

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Student Government Vice President

The University of Texas at Dallas

(972) 883-2285

Office: SU 2.414 | Mailstop: SU21

Student Affairs, You Belong Here.

From: [Smith, Amanda](#)
To: [Fitch, Gene](#)
Date: Friday, May 3, 2024 9:15:25 AM

[REDACTED]

The first part of the paper discusses the importance of the research and the objectives of the study. It then proceeds to a literature review, where the existing research on the topic is examined. The methodology section describes the research design and the data collection process. The results section presents the findings of the study, and the conclusion summarizes the main points and offers suggestions for future research.

The study was conducted in a laboratory setting, where the participants were asked to perform a series of tasks. The data was collected using a specialized software package, which allowed for the recording of the participants' responses in real-time. The results were then analyzed using statistical methods, and the findings were compared to the existing literature.

The findings of the study indicate that there is a significant relationship between the variables being studied. This relationship was found to be consistent across the different groups of participants, suggesting that the results are generalizable. The study also identified some limitations, which were discussed in the conclusion.

In conclusion, the study has provided valuable insights into the topic being investigated. The findings suggest that there is a need for further research in this area, and the study has identified some potential areas for future investigation.

From: [Winser-Johns, Matthew](#)
To: [Lucas, Daname](#); [Breacheen, Courtney](#); [Campbell, Hillary](#); [Borello, Lisa Joy](#); [Smith, Amanda](#); [Martin, Rafael O](#);
[Losavio, Tricia](#); [McAlpine, Chris](#)
Date: Monday, April 29, 2024 1:16:02 PM

[Know your enemy: Comets should direct DEI ban anger at legislators, not just admin – THE MERCURY \(utdmercury.com\)](#)

From: [Hefley, William](#)
To: [Maithya, Tandiwe Tendai](#); [Veras, Christine](#); [Edupuganti, Srivani](#); [Delk, Nikki](#); [Martin, Rafael O](#); [Klunk, Jennifer](#); [Pankratz, Terry](#); [Benson, Richard](#); [Goodfriend, Kimberly](#); [Huxtable-Jester, Karen](#); [Kesden, Michael](#); [Warren, Shilyh](#); [Skinner, Donal](#); [Bhatia, Dinesh](#); [Minkoff, Susan](#); [Brandt, Patrick](#); [Murphy, Jessica](#); [Holmes, Jennifer](#); [Okhovat, Sanaz](#); [Small, Steven](#); [Jamison, Calvin](#); [Griffith, Todd](#); [Fitch, Gene](#); [Vincent, Charles](#); [Rockow, Amanda](#); [Roemer, Nils](#); [Thompson, Lucien](#); [King, Serenity](#); [Prakash, Ravi](#); [Venetis, Mary Jo](#); [Menon, Syam](#); [Scotch, Richard](#); [Sullivan, Leah Grace](#); [Feagans, Frank](#); [Gonzalez, Juan](#); [Simpson, Scott](#); [Goodrich, Mary Beth](#); [Gorre, Rakshith Reddy](#); [Lingampally, Tharun](#); [Crone, Darren](#); [Hawker, Cerise](#); [Smith, Amanda](#); [Chandler, Adam](#); [Naqvi, Syed Kaazim](#); [Trang, Vy](#); [Gonzalez, Juan](#); [Adams, Stephanie G.](#); [Musselman, Inga](#); [Rinehart, Michelle](#); [Dragovic, Vladimir](#); [Breacheen, Courtney](#); [Gelb, Lev](#); [Stillman, Robert](#); [Owen, Margaret](#); [Rollins, Pamela](#); [McCrary, Victoria](#); [Mendoza, Marco](#); [Dutton, Colleen](#); [Walker, Amy](#)
Date: Wednesday, May 1, 2024 1:01:21 PM

Gaza Liberation Plaza, as the Mercury reported

From: [Brandt, Patrick](#)
To: [Maithya, Tandiwe Tendai](#); [Veras, Christine](#); [Edupuganti, Srivani](#); [Delk, Nikki](#); [Martin, Rafael O](#); [Klunk, Jennifer](#); [Pankratz, Terry](#); [Benson, Richard](#); [Goodfriend, Kimberly](#); [Huxtable-Jester, Karen](#); [Kesden, Michael](#); [Warren, Shilyh](#); [Skinner, Donal](#); [Bhatia, Dinesh](#); [Minkoff, Susan](#); [Murphy, Jessica](#); [Holmes, Jennifer](#); [Okhovat, Sanaz](#); [Small, Steven](#); [Jamison, Calvin](#); [Griffith, Todd](#); [Fitch, Gene](#); [Vincent, Charles](#); [Rockow, Amanda](#); [Roemer, Nils](#); [Thompson, Lucien](#); [King, Serenity](#); [Prakash, Ravi](#); [Venetis, Mary Jo](#); [Menon, Syam](#); [Scotch, Richard](#); [Sullivan, Leah Grace](#); [Feagans, Frank](#); [Gonzalez, Juan](#); [Simpson, Scott](#); [Goodrich, Mary Beth](#); [Hefley, William](#); [Gorre, Rakshith Reddy](#); [Lingampally, Tharun](#); [Crone, Darren](#); [Hawker, Cerise](#); [Smith, Amanda](#); [Chandler, Adam](#); [Naqvi, Syed Kaazim](#); [Trang, Vy](#); [Gonzalez, Juan](#); [Adams, Stephanie G.](#); [Musselman, Inga](#); [Rinehart, Michelle](#); [Dragovic, Vladimir](#); [Breacheen, Courtney](#); [Gelb, Lev](#); [Stillman, Robert](#); [Owen, Margaret](#); [Rollins, Pamela](#); [McCrary, Victoria](#); [Mendoza, Marco](#); [Dutton, Colleen](#); [Walker, Amy](#); [Pancrazio, Joseph](#); [Bhattacharya, Debopreeta](#); [Brussolo, Monica](#)
Date: Wednesday, May 1, 2024 2:39:17 PM

<https://www.utsystem.edu/sites/policy-library/policies/uts-198-termination-of-faculty-member>. and UTS 198 is dated November 23, 2023.

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Friday, May 3, 2024 1:38 PM
To: Kendall, Amy Leann <Amy.Kendall@UTDallas.edu>
Subject: FW: Protest Guidelines
Attachments: Guidance for Assemblies.pdf

From: Smith, Amanda <amanda.smith@utdallas.edu>
Date: Friday, May 3, 2024 at 1:26 PM
To: Zuber, Karl <kzuber@utdallas.edu>, Perry, Adam <Adam.Perry2@UTDallas.edu>
Subject: FW: Protest Guidelines

From: Smith, Amanda <amanda.smith@utdallas.edu>
Date: Friday, May 3, 2024 at 11:55 AM

To: [REDACTED]
[REDACTED]

Subject: Protest Guidelines

Dear Student Leaders,

I am aware that your organization is advertising a protest for this afternoon. I wanted to extend an offer to meet with you in advance if you have any questions about our assembly policy ([UTDSP5001](#)) or the Student Code of Conduct ([UTDSP5003](#)). I would be happy to meet over Teams or in person. I have also attached a copy of a bulleted list of policy rules that I provided your group back in October. Please feel free to share this with any organizers of the protest if that would be more helpful.

Sincerely,
Dean Smith

Dr. Amanda L. Smith
Dean of Students
and Associate Vice President
The University of Texas at Dallas
(972) 883-6391
Student Affairs, You Belong Here.



Prohibited Conduct During Assemblies Under Policy UTDSP5001 – Speech Expression and Assembly:

- Engaging in expressive activity within 10 feet of the entry and perimeter of all University buildings.
- Freedom of expression and assembly must allow teaching, research, administration, or other authorized activities on the campus.
- Freedom of expression and assembly must allow free and unimpeded flow of pedestrian or vehicular traffic on the campus.
- Possession, use, or display of firearms, facsimile firearms, ammunition, explosives, or other items that could be used as weapons, including but not limited to sticks, poles, clubs, swords, shields, or rigid signs that can be used as a shield.
- Signs on sticks or poles or otherwise attached to any device are prohibited. Holding signs that have “stake” type bases to them, nor can one carry the equivalent of a lawn sign. Anything that could be used as a weapon is not allowed.
- No open flames
- Causing a “disruption” to the business and/or academic mission of the university. This would be marching into an academic building and being loud enough to interrupt a class going on or marching into an administrative building and interfering with the business of any office suite.
- While crude and foul language, even offensive language, is not against policy, a protestor cannot incite a riot/violence/unlawful action. For instance, one cannot yell to the group, “We’re going to go find a member of university leadership and make them listen to us!” that would imply an imminent threat to safety and, given the context, would not just be an utterance of a phrase without intent.
- Erecting any type of temporary object or exhibit, anything physical in structure that would accompany said protest. This includes but is not limited to tents and barricades.
- Intentionally shielding one's face to evade identity; this would be different than a face covering typically associated with COVID-19/Cold protection or for religious/cultural requirements/reasons.
- Wearing of any type of body armor or helmet

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Friday, May 3, 2024 1:26 PM
To: Payne, Sean Kelly <Sean.Payne@UTDallas.edu>
Subject: FW: Protest Guidelines
Attachments: Guidance for Assemblies.pdf

Will you please make about 20 copies of this document and bring it to me?

From: Smith, Amanda <amanda.smith@utdallas.edu>
Date: Friday, May 3, 2024 at 11:55 AM
To: [REDACTED]
[REDACTED]
[REDACTED]
Subject: Protest Guidelines

Dear Student Leaders,

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- Wearing of any type of body armor or helmet

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Friday, May 3, 2024 1:26 PM
To: Zuber, Karl <kzuber@utdallas.edu>; Perry, Adam <Adam.Perry2@UTDallas.edu>
Subject: FW: Protest Guidelines
Attachments: Guidance for Assemblies.pdf

From: Smith, Amanda <amanda.smith@utdallas.edu>
Date: Friday, May 3, 2024 at 11:55 AM
To: [REDACTED]

Subject: Protest Guidelines

Dear Student Leaders,

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- Wearing of any type of body armor or helmet

From: Smith, Amanda <amanda.smith@utdallas.edu>

Sent: Friday, May 3, 2024 11:55 AM

To: [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Subject: Protest Guidelines

Attachments: Guidance for Assemblies.pdf

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- Wearing of any type of body armor or helmet

From: Smith, Amanda <amanda.smith@utdallas.edu>

Sent: Friday, May 3, 2024 9:58 AM

To: Goodwin, Dan <Dan.Goodwin@utdallas.edu>

Subject:

Attachments: Assembly Guidance.docx

Prohibited Conduct During Assemblies Under Policy UTDSP5001 – Speech Expression and Assembly:

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- Wearing of any type of body armor or helmet

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Thursday, May 2, 2024 11:30 AM
To: Cleveland, Melanie <Melanie.Cleveland@utdallas.edu>; Morales, Katherine <kmorales@utdallas.edu>
Subject: Re: Notice
Attachments: Encampment Notice.pdf

Sorry, here's the one that was on the letterhead.

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Thursday, May 2, 2024 10:08 AM
To: Cleveland, Melanie <Melanie.Cleveland@utdallas.edu>; Morales, Katherine <kmorales@utdallas.edu>
Subject: FW: Notice

This is a copy of the notice we gave out.



THE UNIVERSITY OF TEXAS AT DALLAS

800 WEST CAMPBELL RD. SSB46 RICHARDSON, TEXAS 75080
972-883-6391 FAX 972-883-6160

Associate Vice President for Student Affairs
Dean of Students

5/1/2024

NOTICE

The setting up of an encampment – including tents, barricades, and other structures – is not permitted under the University’s Policy for Speech, Expression, and Assembly, nor is it permitted under any other University of Texas at Dallas or UT System Policy or Rule.

Individuals may peacefully assemble in the common outdoor areas of campus and exercise their right to freedom of speech, but individuals may not erect or maintain an encampment. Individuals are not permitted to block or obstruct passageways to facilities, including outdoor passageways.

This is written notice that all tents and structures must be removed immediately. Failure to comply with this instruction may result in removal for Criminal Trespass or other violations of state law and/or sanctions under the Student Code of Conduct, as appropriate.

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Thursday, May 2, 2024 11:30 AM
To: Rockow, Amanda <arockow@utdallas.edu>
Subject: Re: Notice
Attachments: Encampment Notice.pdf


From: Rockow, Amanda <arockow@utdallas.edu>
Sent: Thursday, May 2, 2024 11:26 AM
To: Smith, Amanda <amanda.smith@utdallas.edu>
Subject: RE: Notice

I need the one on letterhead that you handed out.

Amanda Rockow
Vice President, Government and Community Relations
UT Dallas
p: 972-883-2107
e: arockow@utdallas.edu

From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Thursday, May 2, 2024 11:21 AM
To: Rockow, Amanda <arockow@utdallas.edu>
Subject: FW: Notice

Here ya go.





THE UNIVERSITY OF TEXAS AT DALLAS

800 WEST CAMPBELL RD. SSB46 RICHARDSON, TEXAS 75080
972-883-6391 FAX 972-883-6160

Associate Vice President for Student Affairs
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5/1/2024

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From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Thursday, May 2, 2024 11:21 AM
To: Rockow, Amanda <arockow@utdallas.edu>
Subject: FW: Notice
Attachments: draft 2.0.docx

Here ya go.



From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Thursday, May 2, 2024 10:08 AM
To: Cleveland, Melanie <Melanie.Cleveland@utdallas.edu>; Morales, Katherine <kmorales@utdallas.edu>
Subject: FW: Notice
Attachments: draft 2.0.docx

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5/1/2024


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From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Wednesday, May 1, 2024 4:22 PM
To: Magelssen, Brittany Hoover <bth130230@utdallas.edu>
Subject: Fwd: Notice
Attachments: draft 2.0.docx



the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 12.5 million, and the number of people aged 75 and over has increased from 5.5 million to 7.5 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 15.5 million by 2020, and the number of people aged 75 and over to 9.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to address the needs of older people in the UK. The Department of Health (2000) has published a strategy for older people, which sets out the government's commitment to improve the lives of older people. The strategy is based on three main principles: (1) to ensure that older people have the opportunity to live independently and actively; (2) to ensure that older people have access to the services and support they need; and (3) to ensure that older people are treated with respect and dignity. The strategy is being implemented through a range of measures, including: (1) increasing the number of people who are employed or volunteering; (2) improving the quality of care in residential care homes; and (3) increasing the number of people who are receiving home care services.

The Department of Health (2000) also sets out a number of specific targets for the improvement of the lives of older people. These include: (1) to reduce the number of people who are living in residential care homes; (2) to increase the number of people who are receiving home care services; and (3) to increase the number of people who are employed or volunteering. The Department of Health (2000) also sets out a number of specific measures to be taken to achieve these targets. These include: (1) increasing the number of people who are employed or volunteering; (2) improving the quality of care in residential care homes; and (3) increasing the number of people who are receiving home care services.

The Department of Health (2000) also sets out a number of specific measures to be taken to improve the lives of older people. These include: (1) increasing the number of people who are employed or volunteering; (2) improving the quality of care in residential care homes; and (3) increasing the number of people who are receiving home care services. The Department of Health (2000) also sets out a number of specific measures to be taken to improve the lives of older people. These include: (1) increasing the number of people who are employed or volunteering; (2) improving the quality of care in residential care homes; and (3) increasing the number of people who are receiving home care services.

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From: Martin, Rafael O <rafael.martin@utdallas.edu>
Sent: Friday, May 3, 2024 12:40 PM
To: Fitch, Gene <gene.fitch@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>
Subject: FW: Letter to faculty from Academic Senate Speaker of Faculty
Attachments: Letter in response to campus events on May 1

FYI

Rafael Martín | Vice President and Chief of Staff
The University of Texas at Dallas
www.utdallas.edu

From: "Roth, Phil" <Phil.Roth@utdallas.edu>
Date: Friday, May 3, 2024 at 12:12
To: Rafael Martin <rafael.martin@utdallas.edu>
Subject: Fwd: Letter to faculty from Academic Senate Speaker of Faculty

Making sure you saw this.
Phil

Sent from my iPhone

Begin forwarded message:

From: "Johnson, Marc" <Marc.Johnson@utdallas.edu>
Date: May 3, 2024 at 12:08:15 PM CDT
To: "Roth, Phil" <Phil.Roth@utdallas.edu>, "Morales, Katherine" <kmorales@utdallas.edu>, "Magelssen, Brittany Hoover" <bth130230@utdallas.edu>
Subject: Letter to faculty from Academic Senate Speaker of Faculty

Just FYI.

From: faculty-request@lists.utdallas.edu <faculty-request@lists.utdallas.edu>
Sent: Friday, May 3, 2024 12:01 PM
To: Moderator <faculty-editor@lists.utdallas.edu>
Subject: Message for list faculty from ravip@utdallas.edu to be approved

One new message for list faculty from ravip@utdallas.edu arrived.

1 messages are awaiting moderation.
To view the messages, please click on the following URL:
<<https://lists.utdallas.edu/sympa/modindex/faculty>>

To distribute the attached message in list faculty:

<mailto:sympa@lists.utdallas.edu?subject=DISTRIBUTE%20faculty%208f8cbe1457efbd06e1bce721a4fd9ca9>

Or send a message to sympa@lists.utdallas.edu with the following subject:
DISTRIBUTE faculty 8f8cbe1457efbd06e1bce721a4fd9ca9

To reject it (it will be removed):

<mailto:sympa@lists.utdallas.edu?subject=REJECT%20faculty%208f8cbe1457efbd06e1bce721a4fd9ca9>

Or send a message to sympa@lists.utdallas.edu with the following subject:
REJECT faculty 8f8cbe1457efbd06e1bce721a4fd9ca9

The messages moderating documentation:

<https://lists.utdallas.edu/sympa/help/admin-moderate.html>



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The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to capture both quantitative and qualitative data.

The third part of the paper presents the findings of the study. It shows that there are significant differences in learning outcomes between students from different cultural backgrounds. These differences are attributed to a variety of factors, including language barriers, social norms, and access to resources.

The final part of the paper discusses the implications of the findings for education. It suggests that educators should take steps to create a more inclusive learning environment for all students. This can be done by providing additional support for students who are struggling and by incorporating culturally relevant materials into the curriculum.

From: Perry, Adam <Adam.Perry2@UTDallas.edu>
Sent: Friday, May 3, 2024 11:53 AM
To: Smith, Amanda <amanda.smith@utdallas.edu>; Martin, Rafael O <rafael.martin@utdallas.edu>; Musselman, Inga <Inga.Musselman@utdallas.edu>
CC: Tourangeau, Brent <bat140330@utdallas.edu>; Henderson, Tricha Lynn <tricha.henderson@utdallas.edu>
Subject: FW: Conditions
Attachments: UT Conditions.pdf

Drs.,

Attached are the judge's conditions of release for the students/staff that were arrested.

I have already spoken to Dr. Roemer about Dr Admiral's ability to be on campus for official business only and encouraged him to remind Dr Admiral that she may not be present at the protest or any other non-class/research related event per the judge's release. I understand she only wanted to be here long enough to gather her laptop and then leave.

I will also provide this list to our dispatchers/patrol officers so those students/staff are not arrested for being on campus if they are following the judge's conditions.

Adam Perry / Captain
Special Operations
UT Dallas Police Department
800 W Campbell Rd
Richardson, TX 75080
972-883-2572

From: Bishop, Rod <Rod.Bishop@utdallas.edu>
Sent: Friday, May 3, 2024 11:43 AM
To: Perry, Adam <Adam.Perry2@UTDallas.edu>; Zuber, Karl <kzuber@utdallas.edu>
Subject: FW: Conditions

Rod Bishop

Sergeant
Criminal Investigation Division

The University of Texas at Dallas
800 W. Campbell Rd., PD-11
Richardson, TX 75080
972-883-4931
rod.bishop@utdallas.edu



From: Nick Mendoza <nmendoza@co.collin.tx.us>
Sent: Friday, May 3, 2024 11:30 AM
To: Bishop, Rod <Rod.Bishop@utdallas.edu>
Subject: FW: Conditions



Niceforo Mendoza, Captain
Detention Operations
Collin County Sheriff's Office
4300 Community Ave.
McKinney, TX 75071
972.547.5100 Main
972.547.5214 Direct



From: Stephan Phillips <sphillips@co.collin.tx.us>
Sent: Friday, May 3, 2024 9:45 AM
To: Nick Mendoza <nmendoza@co.collin.tx.us>
Subject: Conditions

Here are all of the conditions issued yesterday. These are all on TCIC as well.

Stephan Phillips, Court Administrator
Collin County Magistrate Court
Main (972) 547-5485 | Direct (972) 547-5488
Email sphillips@collincountytx.gov
www.collincountytx.gov/Courts/Magistrate-Court

THE STATE OF TEXAS

VS.

Wright, Ben

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

The defendant shall:

1. Not use any "controlled substances" or "controlled substance analogue" as defined by section 481.002, Texas Health and Safety Code unless prescribed by your physician;
2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus except for the purposes of teaching classes or employment related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



Lisa Bronchetti
LISA BRONCHETTI

JUDGE L. BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

WRIGHT, BEN

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Suresh, Nivedha

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other _____

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L. BRONCHETTI, MAGISTRATE PRESIDING

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SIGNED 5/2/2024

SURESH, NIVEDHA
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Reeves, Jacob Dillon

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

REEVES, JACOB DILLON
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Abusaad, Nouran Subaib

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

The defendant shall:

1. Not use any "controlled substances" or "controlled substance analogue" as defined by section 481.002, Texas Health and Safety Code unless prescribed by your physician;
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3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus except for the purposes of attending classes or class related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

ABUSAAD, NOURAN SUBAIB
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Mulupi, Lillian Beatrice

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus unless they are enrolled and attending classes

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

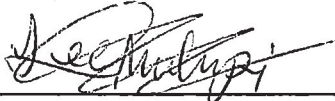
NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

MULUPI, LILLIAN BEATRICE

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Lafi, Mariam

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus except for the purposes of attending classes or class related activities

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Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

LAFI, MARIAM

PRINTED NAME

Mariam Lafi
DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Kazmi, Ayman

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UTD campus except for the purposes of attending classes or class related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



LISA BRONCHETTI

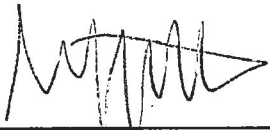
JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

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SIGNED 5/2/2024

KAZMI, AYMAN
PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Howard, Allaina Ann

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

HOWARD, ALLAINA ANN
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Elkhodari, Layan Gasan

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



Lisa Bronchetti
LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

ELKHODARI, LAYAN GASAN

PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Drago, Alexandra

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

DRAGO, ALEXANDRA
PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Najjar, Mousa Mohammad

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

NAJJAR, MOUSA MOHAMMAD
PRINTED NAME


DEFENDANT'S SIGNATURE

THE STATE OF TEXAS

VS.

Sarwar, Faraz

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

SARWAR, FARAZ

PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Davis, Alexander Blake

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

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NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

DAVIS, ALEXANDER BLAKE
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Choi, Casey Jay

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

CHOI, CASEY JAY

PRINTED NAME

Casey Choi

DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Cato, Hadel

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

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SIGNED 5/2/2024

CATO, HADEL

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Admiral, Rosemary Grace

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

ADMIRAL, ROSEMARY GRACE
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Shakoor, Imran

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

clerk
arbitrator
adviser

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

SHAKOOR, IMRAN
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Barreh, Alirageh

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

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SIGNED 5/2/2024

BARREH, ALIRAGEH
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Kazmi, Ayman

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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Signed: 5/2/2024



LISA BRONCHETTI

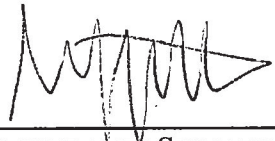
JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

KAZMI, AYMAN
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Alibhai, Aliasgar Hussamuddin

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

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LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

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SIGNED 5/2/2024

ALIBHAI, ALIASGAR
HUSSAMUDDIN

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Abdeljaber, Suhaib

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

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SIGNED 5/2/2024

ABDELJABER, SUHAIB
PRINTED NAME


DEFENDANTS SIGNATURE

From: Goodwin, Dan <Dan.Goodwin@utdallas.edu>

Sent: Friday, May 3, 2024 11:48 AM

To: Fitch, Gene <gene.fitch@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>; Henry, Jennifer <Jennifer.Henry@UTDallas.edu>

Subject: Minor Updates to Guidelines

Attachments: Assembly Guidance (1).docx



Dan Goodwin, Ph.D.

Director- Student Union & Student Life Programs

The University of Texas at Dallas

(972) 883-6418

Office: SU 2.426 | Mailstop: SU 21

Student Affairs, You Belong Here.



From: Goodwin, Dan <Dan.Goodwin@utdallas.edu>

Sent: Friday, May 3, 2024 11:23 AM

To: Smith, Amanda <amanda.smith@utdallas.edu>; Fitch, Gene <gene.fitch@utdallas.edu>; Henry, Jennifer <Jennifer.Henry@UTDallas.edu>

Subject: Updated Guidelines

Attachments: Assembly Guidance (1).docx

Attached for final review



Dan Goodwin, Ph.D.

Director- Student Union & Student Life Programs

The University of Texas at Dallas

(972) 883-6418

Office: SU 2.426 | Mailstop: SU 21

Student Affairs, You Belong Here.



From: Goodwin, Dan <Dan.Goodwin@utdallas.edu>
Sent: Friday, May 3, 2024 10:22 AM
To: Smith, Amanda <amanda.smith@utdallas.edu>
Subject: Re:
Attachments: Assembly Guidance (1).docx

added to reflect signs/banners/flags affixed to poles.



Dan Goodwin, Ph.D.
Director- Student Union & Student Life Programs
The University of Texas at Dallas
(972) 883-6418
Office: SU 2.426 | Mailstop: SU 21
Student Affairs, You Belong Here.



From: Smith, Amanda <amanda.smith@utdallas.edu>
Sent: Friday, May 3, 2024 9:57 AM
To: Goodwin, Dan <Dan.Goodwin@utdallas.edu>
Subject:

The first part of the paper discusses the importance of the research and the objectives of the study. It then moves on to a literature review, which provides a background on the topic and identifies the gaps in the existing research. The methodology section describes the research design, data collection, and analysis. The results section presents the findings of the study, and the conclusion summarizes the main points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of good research practice. The data were collected from a representative sample of the population, and the analysis was carried out using appropriate statistical methods. The results of the study are presented in a clear and concise manner, and the conclusions are based on the evidence gathered.

The findings of the study have important implications for the field of research, and they provide a valuable contribution to the existing knowledge. The research also highlights the need for further studies in this area, and it offers suggestions for how these studies should be conducted.

In conclusion, the research has shown that there is a significant relationship between the variables studied, and this relationship has important implications for the field of research. The research also highlights the need for further studies in this area, and it offers suggestions for how these studies should be conducted.

From: Winkler, Kimberly <kwinkler@utdallas.edu>
Sent: Thursday, May 2, 2024 1:38 PM
To: Martin, Rafael O <rafael.martin@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>
Subject: Student meeting information
Attachments: Student meeting feedback.docx

Dr. Martin and Dr. Smith,

Please let me know if any clarification is needed.

Kim Winkler
Associate Dean of Students for Student Engagement Initiatives
(972) 883-6153
Student Affairs, You Belong Here.



Student meeting feedback:

- The 2 students are very organized and have written out everything they want to discuss. They are not sharing the document with others until after the meeting.

These are potential items they mentioned for the meeting:

- Where is the University with it's definition of antisemitism?
- What is the University doing to keep us safe?
- How is UTD going to address this antisemitic culture on campus? (I did say this a national issue we cannot solve the problem, but we can support our students and provide resources to help them achieve their goals for example in educating the community and promoting safety).
- They have some examples of things that have happened to them on campus in the last year they chose not to report. We have encouraged them to report, but they do not have specific names, pictures, dates, or times.
- They have recorded examples of things said yesterday they feel violated the new order and want to know what will be done to hold them accountable.
 - "Intifada Intifada, Globalize the intifada, Long live the intifada."
 - Wave of terrorists' attacks in Israel against the Jewish community; keep these going
 - "We are the intifada"
 - We are the killers
 - "There is only one solution intifada revolution"
 - The only solution is to kill Jews
- They have definitions of words being used in the "rhetoric" they want to share.
- They are very concerned about the misinformation being spread on campus by the student group and faculty in classes (I have asked them for examples/names of faculty, and they do not have any to share at this time).
- Why has the graffiti not been removed? (This was the first I heard of it, and it has been reported).
- They want administration to help correct the misinformation this group is spreading about Israel and the conflict.
- They would like the administration to acknowledge students are feeling uncomfortable and unsafe.

The first part of the paper discusses the importance of the research and the objectives of the study. It then proceeds to a literature review, where the existing research on the topic is examined. The methodology section describes the research design, data collection, and analysis. The results section presents the findings of the study, and the conclusion summarizes the main points and offers suggestions for future research.

The study was conducted in a laboratory setting, where participants were asked to perform a series of tasks. The tasks were designed to measure the participants' performance under different conditions. The data collected from these tasks were then analyzed using statistical methods. The results of the analysis showed that there were significant differences in performance between the different conditions. These findings have important implications for the field of research and may lead to further studies in this area.

The research was supported by a grant from the National Science Foundation. The authors would like to thank the participants who took part in the study and the staff who assisted with the data collection. The authors also acknowledge the contributions of the reviewers who provided valuable feedback on the manuscript.



the 1990s, the number of people in the world who are under 15 years of age is expected to increase from 1.1 billion to 1.5 billion.

As the world's population grows, the demand for food and other resources will increase. This will put pressure on the environment and on the world's food supply.

One way to meet this demand is to increase the amount of food that is produced. This can be done by using more land for agriculture, by using more water, or by using more fertilizers.

Another way to meet this demand is to increase the efficiency of food production. This can be done by using better farming techniques, by using better seeds, or by using better fertilizers.

There are many ways to meet the world's growing demand for food and other resources. It is up to us to decide which way is best.

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The study was conducted in a laboratory setting, and the data were collected using a series of experiments. The results of the experiments were analyzed using statistical methods, and the findings were compared with the results of previous studies. The study found that the research objectives were achieved, and the results were consistent with the findings of previous research.

The study has several limitations, and there are some areas for future research. The study was limited to a specific population, and the results may not be generalizable to other populations. The study also had a limited sample size, and the results may be affected by sampling error. Future research should investigate the effects of different variables on the results, and the study should be replicated with a larger sample size.

In conclusion, the study found that the research objectives were achieved, and the results were consistent with the findings of previous research. The study has several limitations, and there are some areas for future research. The study was limited to a specific population, and the results may not be generalizable to other populations. The study also had a limited sample size, and the results may be affected by sampling error. Future research should investigate the effects of different variables on the results, and the study should be replicated with a larger sample size.

[The page contains a large, faint, and mostly illegible watermark or bleed-through from the reverse side. The text is mirrored and difficult to decipher, but appears to be a formal document or letter.]

The first of these is the fact that the system is not a simple one. It is a complex system, and as such, it is not possible to understand it by looking at its parts in isolation. The system is a whole, and its behavior is determined by the interactions between its parts. This is a fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The second of these is the fact that the system is dynamic. It is not a static system, and its behavior changes over time. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The third of these is the fact that the system is interconnected. The parts of the system are not isolated from one another, and they all have an impact on the behavior of the system as a whole. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The fourth of these is the fact that the system is self-organizing. The parts of the system are able to interact with one another in a way that allows the system to adapt to changing conditions. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The fifth of these is the fact that the system is resilient. It is able to withstand shocks and stresses, and it is able to recover from them. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The sixth of these is the fact that the system is sustainable. It is able to continue to exist and function over a long period of time. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The seventh of these is the fact that the system is equitable. It is able to provide benefits to all of its members, and it is able to do so in a way that is fair and just. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The eighth of these is the fact that the system is transparent. Its behavior is understandable, and its decisions are explainable. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The ninth of these is the fact that the system is accountable. It is able to take responsibility for its actions, and it is able to do so in a way that is honest and open. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The tenth of these is the fact that the system is inclusive. It is able to include all of its members, and it is able to do so in a way that is respectful and considerate. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

From: [Fitch, Gene](#)
To: [Olivares Gutierrez, Gregorio](#)
Cc: [Thomas, Chad](#); [Grief, Matthew](#); [Smith, Amanda](#)
Subject: RE: Request for Interview or Statement Regarding the Events of May 1
Date: Friday, May 3, 2024 6:25:14 AM
Attachments: [image001.png](#)
[image002.png](#)

Gregorio,

Thank you for your email.

Any inquiries related to the activities of May 1st can be directed to the Office of Communications.

I would also refer you to the University wide email that was sent from the President's Office on the evening of May 1st for additional information.

Gene Fitch

Dr. Gene Fitch, Jr

Vice-President for Student Affairs

The University of Texas at Dallas

(972) 883-6236

Student Affairs, You Belong Here.



From: Olivares Gutierrez, Gregorio <editor@utdmercury.com>
Sent: Thursday, May 2, 2024 3:13 PM
To: Fitch, Gene <gene.fitch@utdallas.edu>
Cc: Davis, Leiane <Leiane.Davis@UTDallas.edu>; Thomas, Chad <chadthomas@utdallas.edu>; Grief, Matthew <grief@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>
Subject: Request for Interview or Statement Regarding the Events of May 1

Hello Dr. Fitch and members of Student Affairs leadership,

This is Gregorio Olivares, the new Editor in Chief of *The Mercury*. I am reaching out to you in hopes of arranging interviews regarding the events of May 1, or if an interview is not possible a written statement from Student Affairs regarding the actions taken by protesters and campus administration alike.

The Mercury has provided live coverage of the developing situation since the [creation](#) of the encampment, the use of [police to disperse](#) the encampment and the protests at [Collin County Jail](#) in response to the arrest of 21 students, staff and community members.

We are going to continue providing updates to our coverage as individuals continue to be charged and or released from jail, but we also plan on providing a summative news story giving an overview of all the events, and we would love to have the voice of Student Affairs within this piece be it either through an interview, I am happy to work with your schedules, or a written statement sent to this email preferably before May 11th.

Moreover, we are interested in the specifics of what policies the campus has which prohibited the encampment and allowed for the use of state troopers, who called for the police to arrive, and any communications which were given to the protestors. However, we understand that this information may not fall under the purview of your office, but we would appreciate any suggested contacts or information you can provide nonetheless.

If you have any questions or concerns, don't hesitate to reach out to me via this email or by the provided phone number as well. I look forward to hearing back from you.

Best regards,

Logo



Gregorio Olivares Gutierrez

Editor-in-Chief

phone: +1 (214) 600-6245

email: editor@utdmercury.com

From: [Reyes, Carolina](#)
To: [Smith, Amanda](#)
Subject: Fw: Student Government Inquiry to Yesterday's Events
Date: Thursday, May 2, 2024 3:44:50 PM
Attachments: [image001.png](#)

Amanda,

Please read the email below.

Warmly,

Carolina Reyes
Dean of Students - Administrative Assistant I
The University of Texas at Dallas
(972) 883-3697
Student Affairs, You Belong Here.



From: Bhattacharya, Debopreeta <debopreeta@utdallas.edu>
Sent: Thursday, May 2, 2024 2:07 PM
To: DOS <DOS@utdallas.edu>
Cc: Martin, Rafael O <rafael.martin@utdallas.edu>; Fitch, Gene <gene.fitch@utdallas.edu>; Legal <Legal@utdallas.edu>; Schwartz, Devin <Devin@utdallas.edu>; Kumar, Nandita <Nandita.Kumar@UTDallas.edu>
Subject: Student Government Inquiry to Yesterday's Events

Good afternoon! On behalf of Student Government, we would like to discuss the events that took place yesterday.

Yesterday, on May 1st, 2024, UT Dallas students and community members gathered in the Chess Plaza for a peaceful encampment protesting the genocide in Gaza. At approximately 4:00pm, around 50 state troopers arrived at the encampment in riot gear, threatening students to immediately disperse on the grounds of trespassing. In an incredibly short period of time from the arrival of the state troopers and announcement that students could not even stand in the Chess Plaza area, troopers threatened violence against students and belongings, and confiscated and destroyed cases of water, food, and student's personal possessions. After the encampment was torn down, troopers formed a barrier disallowing students to stand and protest in the Chess Plaza, instead forcing them to the fringes of the square and into the walkways by the magnolia trees. We understand the encampment was a violation of UTD and UT System policies. However, there should be no issues with students standing for solidarity, distributing food, or tabling with educational materials. Yet, even after shutting down the encampment, troopers violently destroyed these materials and distressingly threatened peaceful protesters to move off the Chess Plaza on the grounds of "trespassing", and some of these officers were laughing at and mocking protesters.

As the representative body for student voices, Student Government is deeply concerned about the rights of students to gather and peacefully protest.

"UT Dallas requested assistance from outside law enforcement in an effort to ensure the safety of our students, faculty and staff. Individuals may peacefully assemble in the common outdoor areas of campus to exercise their right to free speech, but they may not construct an encampment or block pathways," the school said in a statement. As we unfortunately witnessed yesterday, the law enforcement requested was not there to merely remove the encampment. There was no violence or rioting before their arrival, and there was no reason for police to destroy so much property and aggressively threaten peaceful protesters to evacuate the Chess Plaza. These actions served to instill fear in the student body and create a greater obstruction for those needing to move past the area, endangering students' wellbeing. President Benson spoke at the Academic Council meeting earlier that day stating "we certainly want to prevent escalation;" this sentiment was not on display yesterday. One of our own professors was arrested and escorted off the premises in chains. The level of militarism in response to a peaceful protest is uncondusive to the safe environment we seek to maintain at UTD. We ask for clear and transparent communication to Student Government regarding why outside law enforcement was called and what the orders were to warrant such an unnecessarily violence dispelling of protesters.

Additionally, UEMR Leadership [announced](#) on Wednesday morning that they were restricting student EMT's ability to participate in or engage in planning on-campus protests. We are concerned about the legalities and implications of this rule. UEMR medics are student volunteers and not employees of the University, and nowhere in their most recent version of UEMR's Standard Operating Procedures does it include conditions restricting free speech rights outside of working hours.

We do not see an appropriate justification for banning students from merely being involved in protest planning or action, especially if their protest conduct follows regulations set by UTD. It is imperative our university allows free speech and does not place baseless restrictions on students who serve our community in so many ways. We request that the administration swiftly address and clarify this issue with UEMR leadership and reaffirm the students' rights to free speech and expression.

We appreciate your collaboration and commitment to listening to student voices. While this is a difficult and stressful time for many of us, it is important that we prioritize open communication from all parties so that we can serve our campus and students as best as possible. We look forward to your response.

Thank you,



Debopreeta Bhattacharya

[Pronouns: she/her/hers](#) ← [Practice here!](#)

Student Government Vice President

The University of Texas at Dallas

(972) 883-2285

Office: SU 2.414 | Mailstop: SU21

Student Affairs, You Belong Here.

From: [Reyes, Carolina](#)
To: [Smith, Amanda](#)
Subject: Fw: Student Government Inquiry to Yesterday's Events
Date: Thursday, May 2, 2024 2:23:06 PM
Attachments: [image001.png](#)

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Sent: Thursday, May 2, 2024 2:07 PM
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Debopreeta Bhattacharya

[Pronouns: she/her/hers](#) ← [Practice here!](#)

Student Government Vice President

The University of Texas at Dallas

(972) 883-2285

Office: SU 2.414 | Mailstop: SU21

Student Affairs, You Belong Here.

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The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a representative sample of the population, and the analysis was performed using advanced statistical techniques. The results of the study indicate that there is a significant relationship between the variables under investigation, and this finding has important implications for the field of study.

In conclusion, the study has provided valuable insights into the subject matter and has contributed to the existing body of knowledge. The findings suggest that further research is needed to explore the underlying mechanisms and to test the generalizability of the results. The authors hope that this paper will serve as a useful reference for researchers and practitioners alike.

[REDACTED]

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The next section describes the methodology used in the study, including the data sources and the statistical techniques employed. The results of the study are then presented, followed by a discussion of the findings and their implications. Finally, the paper concludes with a summary of the main points and suggestions for future research.

The research was conducted using a quantitative approach, with data collected from a large sample of participants. The results show a significant positive correlation between the variables studied, indicating that the hypothesis was supported. The findings have important implications for the field and suggest that further research is needed to explore the underlying mechanisms.

In conclusion, the study provides valuable insights into the relationship between the variables and highlights the need for continued research in this area. The results are consistent with previous findings and offer new perspectives on the topic.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office for National Statistics 1999). The number of people aged 65 and over is projected to increase to 6.5 million by 2011, and the number of people aged 75 and over to 4.5 million (Office for National Statistics 1999).

There is a growing awareness of the need to develop strategies to meet the needs of the ageing population. The Department of Health (1999) has identified the need to develop a 'new paradigm' for the care of the elderly, which is based on the principles of 'active ageing' and 'positive ageing'. The 'new paradigm' is based on the principles of 'active ageing' and 'positive ageing', which are defined as follows:

Active ageing: The process of optimising the opportunities for health, participation and security in old age.

Positive ageing: The process of achieving a state of well-being in old age, which is based on the principles of 'active ageing' and 'positive ageing'.

The 'new paradigm' is based on the principles of 'active ageing' and 'positive ageing', which are defined as follows:

Active ageing: The process of optimising the opportunities for health, participation and security in old age.

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The 'new paradigm' is based on the principles of 'active ageing' and 'positive ageing', which are defined as follows:

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The 'new paradigm' is based on the principles of 'active ageing' and 'positive ageing', which are defined as follows:

Active ageing: The process of optimising the opportunities for health, participation and security in old age.

Positive ageing: The process of achieving a state of well-being in old age, which is based on the principles of 'active ageing' and 'positive ageing'.

the 1990s, the number of people in the world who are under 15 years of age is expected to increase from 1.1 billion to 1.5 billion.

As the world's population grows, the demand for food and other resources will increase. This will put pressure on the environment and on the world's food supply.

One way to meet this demand is to increase the amount of food that is produced. This can be done by using more land for agriculture, by using more water, or by using more fertilizers.

Another way to meet this demand is to increase the efficiency of food production. This can be done by using better farming techniques, by using better seeds, or by using better fertilizers.

There are many ways to meet the world's growing demand for food and other resources. It is up to us to decide which way is best.

One of the most important things we can do is to make sure that we are using resources wisely. This means using less land, less water, and less fertilizer.

Another important thing we can do is to make sure that we are using the best farming techniques. This means using the best seeds and the best fertilizers.

There are many other things we can do to meet the world's growing demand for food and other resources. It is up to us to decide which way is best.

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The first part of the paper discusses the importance of maintaining accurate records of all transactions, including sales, purchases, and expenses. This is essential for ensuring the integrity of the financial statements and for providing a clear audit trail. The second part of the paper focuses on the importance of maintaining accurate records of all assets and liabilities, including property, equipment, and accounts payable. This is essential for ensuring the accuracy of the balance sheet and for providing a clear audit trail. The third part of the paper discusses the importance of maintaining accurate records of all income and expenses, including salaries, wages, and interest. This is essential for ensuring the accuracy of the income statement and for providing a clear audit trail. The fourth part of the paper focuses on the importance of maintaining accurate records of all cash flows, including receipts and payments. This is essential for ensuring the accuracy of the cash flow statement and for providing a clear audit trail. The fifth part of the paper discusses the importance of maintaining accurate records of all taxes, including income tax, sales tax, and property tax. This is essential for ensuring the accuracy of the tax return and for providing a clear audit trail. The sixth part of the paper focuses on the importance of maintaining accurate records of all other financial information, including bank statements, credit card statements, and insurance policies. This is essential for ensuring the accuracy of the financial statements and for providing a clear audit trail.

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The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach, which combines both qualitative and quantitative data to provide a more comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the data analysis and how they relate to the research objectives. The authors note that the findings suggest that there are significant differences in learning outcomes between different cultural groups, and that these differences can be attributed to a variety of factors, including language, social structure, and educational practices.

The final part of the paper discusses the implications of the findings for future research and practice. It suggests that researchers should continue to explore the cultural factors that influence learning outcomes, and that educators should develop strategies to address the needs of diverse learners. The authors also note that the findings have important implications for policy-making, as they suggest that educational policies should be designed to take into account the cultural context of the students.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of health research, where cultural differences can significantly impact the effectiveness of interventions.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach, which combines both quantitative and qualitative data to provide a more comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative analysis, which showed a significant correlation between the variables being studied. The authors also present the results of the qualitative analysis, which provided valuable insights into the experiences and perspectives of the participants.

The final part of the paper discusses the implications of the findings for practice and policy. It suggests that the results of the study can be used to inform the development of culturally appropriate interventions and policies. The authors also discuss the limitations of the study and suggest areas for future research.



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The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant differences in learning outcomes between the two groups, and these differences can be attributed to cultural factors.

The final part of the paper offers recommendations for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. Additionally, it calls for further research to explore the underlying reasons for the observed differences.



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The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant cultural differences in the way that students learn and that these differences should be taken into account by educators.

The final part of the paper discusses the implications of the findings for future research and practice. It suggests that further studies should be conducted to explore the cultural factors that influence learning outcomes. Additionally, it recommends that educators should be trained to recognize and address cultural differences in the classroom.



The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The next section describes the methodology used in the study, including the data sources and the statistical techniques employed. The results of the study are then presented, followed by a discussion of the findings and their implications. Finally, the paper concludes with a summary of the main points and suggestions for future research.

The research was conducted using a quantitative approach, with data collected from a large sample of participants. The results show a significant positive correlation between the variables studied, indicating that the hypothesis was supported. The findings have important implications for the field and suggest that further research is needed to explore the underlying mechanisms.

In conclusion, the study provides valuable insights into the relationship between the variables and highlights the need for continued research in this area. The results are consistent with previous findings and offer new perspectives on the topic.

[REDACTED]

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The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants. The data was then analyzed using statistical software. The results of the analysis are presented in the following table:

Variable	Mean	Standard Deviation
Variable 1	1.2	0.5
Variable 2	2.5	0.8
Variable 3	3.1	1.2
Variable 4	4.5	1.5
Variable 5	5.2	1.8

The results of the study indicate that there is a significant relationship between the variables. The findings suggest that the research has important implications for the field. Further research is needed to explore the relationship between the variables in more detail.

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The third part of the paper presents the findings of the study. It shows that there are significant differences in learning outcomes between students from different cultural backgrounds. These differences are attributed to a variety of factors, including language barriers, social norms, and access to resources.

The final part of the paper discusses the implications of the findings for education. It suggests that educators should take steps to create a more inclusive and culturally responsive learning environment. This can be achieved through a variety of strategies, such as using culturally relevant materials, providing language support, and fostering a sense of community.

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From: [Winkler, Kimberly](#)
To: [Smith, Amanda](#)
Subject: Mercury asking SG Fwd: [sg] Arrest Procedures Interview Inquiry
Date: Thursday, May 2, 2024 10:46:17 AM

Sent from my iPhone

Begin forwarded message:

From: "Shaikh, Maria" <opinioneditor@utdmercury.com>
Date: May 2, 2024 at 10:11:28 AM CDT
To: sg <sg@lists.utdallas.edu>
Cc: "Schwartz, Devin" <Devin@utdallas.edu>
Subject: [sg] Arrest Procedures Interview Inquiry
Reply-To: "Shaikh, Maria" <opinioneditor@utdmercury.com>

Good morning,

I hope this email finds you well. My name is Maria, and I am the Managing Editor for The Mercury, UTD's student newspaper. I understand that one of [REDACTED], [REDACTED], was arrested at the campus pro-Palestine encampment on May 1 and will be charged with class B misdemeanor trespassing. I am interested in discussing how an arrest or criminal charge might impact a member of [REDACTED], and how [REDACTED] is responding to these recent arrests. Let me know if you have time for an in-person or phone interview in the coming few days; I am free all day today and tomorrow.

Thank you for your time.

Maria Shaikh
The Mercury
Phone: [REDACTED]
Email: opinioneditor@utdmercury.com

From: [Olivares Gutierrez, Gregorio](#)
To: [Fitch, Gene](#)
Cc: [Davis, Leiane](#); [Thomas, Chad](#); [Grief, Matthew](#); [Smith, Amanda](#)
Subject: Request for Interview or Statement Regarding the Events of May 1
Date: Thursday, May 2, 2024 3:13:21 PM

Hello Dr. Fitch and members of Student Affairs leadership,

This is Gregorio Olivares, the new Editor in Chief of *The Mercury*. I am reaching out to you in hopes of arranging interviews regarding the events of May 1, or if an interview is not possible a written statement from Student Affairs regarding the actions taken by protesters and campus administration alike.

The Mercury has provided live coverage of the developing situation since the [creation](#) of the encampment, the use of [police to disperse](#) the encampment and the protests at [Collin County Jail](#) in response to the arrest of 21 students, staff and community members.

We are going to continue providing updates to our coverage as individuals continue to be charged and or released from jail, but we also plan on providing a summative news story giving an overview of all the events, and we would love to have the voice of Student Affairs within this piece be it either through an interview, I am happy to work with your schedules, or a written statement sent to this email preferably before May 11th.

Moreover, we are interested in the specifics of what policies the campus has which prohibited the encampment and allowed for the use of state troopers, who called for the police to arrive, and any communications which were given to the protestors. However, we understand that this information may not fall under the purview of your office, but we would appreciate any suggested contacts or information you can provide nonetheless.

If you have any questions or concerns, don't hesitate to reach out to me via this email or by the provided phone number as well. I look forward to hearing back from you.

Best regards,

Logo



Gregorio Olivares Gutierrez

Editor-in-Chief

phone: +1 (214) 600-6245

email: editor@utdmercury.com

From: [REDACTED]
To: [police](#)
Cc: [Tourangeau, Brent](#)
Subject: The Mercury Newspaper
Date: Wednesday, May 1, 2024 10:42:55 AM
Attachments: [Outlook-y41jyqxp.png](#)

Hello UTD-PD,

My name is [REDACTED], I'm a reporter for The Mercury Newspaper. We've been told by SJP representatives that "Our administration has already started threatening students with expulsion and possibly getting the state troopers here." To formally communicate with students as to the events unfolding today, including the encampment, would a representative or your organization be able to make a statement on these events and this claim? We will be publishing an article as soon as possible covering the event, and your voice could help communicate what's happening today.



[REDACTED]
The University of Texas at Dallas
[REDACTED]

From: Elliott, Sheila <Sheila.Elliott@UTDallas.edu>
Sent: Friday, May 3, 2024 12:02 PM
To: Olivares Gutierrez, Gregorio <news@utdmercury.com>
CC: Billa, Shreya Reddy <Shreya.Billa@UTDallas.edu>; Gautam, Tisha Smitha <Tisha.Gautam@UTDallas.edu>; Mitchell, Bradley <Bradley.Mitchell@UTDallas.edu>; Tourangeau, Brent <bat140330@utdallas.edu>
Subject: Re: UEMR Protest Policy

Thank you for your patience in this matter. I have copied our student leadership, Operations Manager and Chief of Police on this email.

First, I need to address information that the Mercury printed in a story on 5/1 that was inaccurate. <https://utdmercury.com/comets-create-encampment-in-solidarity-with-gaza>

*"At 11:15 a.m. SJP shared a **message** from UTD Emergency Medical Services Director Sheila Elliott, in which she said that UEMR members "are prohibited from participating in any protest on campus." Elliott said if UEMR employees were found to be involved in protest planning, it would be considered "insubordination" and they would be ordered to cease immediately. At the time of publication, Elliott has not responded to requests for comment."*

Please understand that UEMR members are not "employees." I am the only full-time employee of UEMR. The EMS Providers within UEMR are VOLUNTEERS and are licensed EMS providers with the state of Texas. As a licensed provider, they are required to uphold the following the Texas Administrative Code, or they can receive disciplinary action and/or lose their medical license:

- [https://texreg.sos.state.tx.us/public/readtac\\$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=25&pt=1&ch=157&rl=36](https://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=25&pt=1&ch=157&rl=36)

Furthermore, as a licensed First Responder Organization, UEMR is required to uphold the following Texas Administrative Code:

- [https://texreg.sos.state.tx.us/public/readtac\\$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=25&pt=1&ch=157&rl=14](https://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=25&pt=1&ch=157&rl=14)

I am the EMS Director for University Emergency Medical Response (UEMR), the licensed first responder organization at The University of Texas at Dallas (UTD). I would like to take this time to clarify and contextualize a message that I made on May 1st regarding our campus EMS providers refraining from participating in the protests on campus. This announcement was made on SLACK, which is University Emergency Medical Response's private internal communication system.

UEMR provides first responder services at UTD but is organized as an independent entity that is legally separate from UTD. As a state-licensed first responder organization (not a UTD student organization), our sole focus is promoting the health and welfare of the students, faculty, and all other individuals on the UTD campus. We treat all individuals, regardless of race, ethnicity or political stance. UEMR is 93 members strong, where we have been nationally recognized as an EMS Ready Campus, at the highest tier.

Our first responders are VOLUNTEERS, not employees. UEMR has no affiliation with or bias toward any political viewpoint. In the same message asking our EMS providers to refrain from participating in the protests on campus, I also notified our providers of the need to increase EMS coverage in the case of a large-scale medical emergency related to the demonstration on 5/1. In no instance did I instruct UEMR providers to abstain from providing care to protestors on campus.

In regard to my message about prohibiting providers from participating in the protests: this is not a result of the issue being protested. During any moments of protest or unrest on campus, UEMR providers have a responsibility to promote the safety and order of the individuals on campus. This preserves the ability of our members to respond as medical providers in cases of escalation.

Furthermore, UEMR has a civic responsibility as a state-licensed first responder organization to be viewed as unbiased so that anyone who is in need, is comfortable calling on our organization for help instead of identifying us as part of any side of a protest and then choosing not to seek help from us out of fear of bias.

UEMR is a unique EMS agency in that its providers are both students and emergency response personnel, resulting in us having a close working relationship with both the student body and response organizations that are a part of UTD (Police Department, Emergency Management, etc.).

With all this said, UEMR Volunteer licensed EMS Providers must maintain medical integrity and are prohibited from participating in protests on campus while ON DUTY and/or representing UEMR. I have also urged our EMS Providers to use professionalism and discretion in these matters.

Sheila Elliott | MS, Licensed Paramedic
EMS Director
University Emergency Medical Response
North Texas Paramedic Education Consortium
Office: Safety & Grounds (SG) | Cell: 469-469-0675
sheila.elliott@utdallas.edu



From: Olivares Gutierrez, Gregorio <news@utdmercury.com>
Sent: Thursday, May 2, 2024 8:00 PM
To: Elliott, Sheila <Sheila.Elliott@UTDallas.edu>
Subject: Re: UEMR Protest Policy

That is okay,

Thank you for letting me know. We look forward to being able to include your response when it is ready.

Best regards,
Gregorio Olivares Gutierrez(he/him/they/them)
Editor in Chief
The Mercury
214-600-6245
utdmercury.com

On Thu, May 2, 2024 at 6:41 PM Elliott, Sheila <Sheila.Elliott@utdallas.edu> wrote:
My apologies for the delay. It will probably be tomorrow for my response.

Sheila Elliott | MS, Licensed Paramedic
EMS Director
University Emergency Medical Response
North Texas Paramedic Education Consortium
Office: Safety & Grounds (SG) | Cell: [469-469-0675](tel:469-469-0675)
sheila.elliott@utdallas.edu

On May 2, 2024, at 1:28 AM, Olivares Gutierrez, Gregorio
<news@utdmercury.com> wrote:

Hello,

That works. Thank you for the response, I look forward to hearing from you.

Best regards,
Gregorio Olivares Gutierrez(he/him/they/them)
Editor in Chief
The Mercury

214-600-6245
utdmercury.com

On Wed, May 1, 2024 at 10:12 PM Elliott, Sheila <Sheila.Elliott@utdallas.edu> wrote:

My apologies for the delay in responding. I am happy to send a statement answering your questions. However, I ask that you give me until end of day Thursday 5/2 so I can respond appropriately.

Sheila Elliott | MS, Licensed Paramedic
EMS Director
University Emergency Medical Response
North Texas Paramedic Education Consortium
Office: Safety & Grounds (SG) | Cell: [469-469-0675](tel:469-469-0675)
sheila.elliott@utdallas.edu

On May 1, 2024, at 1:04 PM, Olivares Gutierrez, Gregorio
<news@utdmercury.com> wrote:

Good afternoon,

This is Gregorio Olivares with *The Mercury*, UTD's award winning student-run newspaper. We are reaching out to you in response to a recent instagram [post](#) highlighting a statement you made about UEMR members ability to participate in protests.

We would appreciate it if you could send us a statement explaining the veracity of this message, and the context behind it. Moreover, we would appreciate it if you could tell us if the work contract, if any, that students are made to sign to participate in UEMR contains any clauses which prohibit their ability to protest.

This information is for a breaking news story, and we would appreciate a response by the end of the work day.

Best regards,
Gregorio Olivares Gutierrez(he/him/they/them)
News Editor

The Mercury
214-600-6245
utdmercury.com

From: Magelssen, Brittany Hoover <bth130230@utdallas.edu>
Sent: Thursday, May 2, 2024 8:03 PM
To: Tourangeau, Brent <bat140330@utdallas.edu>
Subject: Re: Request for Interview Regarding the Events of May 1



Thanks,
Brittany Magelssen
Office of Communications
UT Dallas

On May 2, 2024, at 7:35 PM, Tourangeau, Brent <bat140330@utdallas.edu> wrote:

Nouran is in there twice.
Sent from my iPhone

On May 2, 2024, at 6:52 PM, Magelssen, Brittany Hoover <bth130230@utdallas.edu> wrote:

This is the graphic with the most mug shots that I've seen.

<image004.jpg>

Thanks,
Brittany Magelssen
Office of Communications
UT Dallas

On May 2, 2024, at 5:12 PM, Tourangeau, Brent <bat140330@utdallas.edu> wrote:

Can you send the mug shots?
Sent from my iPhone

On May 2, 2024, at 5:47 PM,
Magelssen, Brittany Hoover
<bth130230@utdallas.edu> wrote:

Thank you!

Thanks,

Brittany Magelssen

From: Tourangeau, Brent
<bat140330@utdallas.edu>
Sent: Thursday, May 2, 2024 4:36 PM
To: Magelssen, Brittany Hoover
<bth130230@utdallas.edu>
Subject: Fwd: Request for Interview
Regarding the Events of May 1



Sent from my iPhone

Begin forwarded message:

From: "Olivares
Gutierrez, Gregorio"
<editor@utdmercury.com>
Date: May 2, 2024 at
4:38:06 PM EDT
To: "Tourangeau,
Brent"
<bat140330@utdallas.edu>
**Subject: Request
for Interview
Regarding the
Events of May 1**

Hello Chief Brent
Tourangeau,

This is Gregorio
Olivares, the new
Editor in Chief of *The
Mercury*. I am reaching
out to you in hopes of
arranging interviews

regarding the events of May 1 regarding the actions taken by protesters and campus administration alike — with specific emphasis placed on UTD PD's presence at the event and how that intersected with the presence of other local and state level law enforcement forces present during the clearing of the encampment.

The Mercury has provided live coverage of the developing situation since the [creation](#) of the encampment, the use of [police to disperse](#) the encampment and the protests at [Collin County Jail](#) in response to the arrest of 21 students, staff and community members.

The Mercury is particularly interested in details regarding who ordered the use of police on the protest, any warnings or messages which were conveyed to the protesters beforehand, who was in charge of the deconstruction of the encampment, and the role of UTD PD.

We would love to have your voice in our upcoming summative

piece looking at what occurred on May 1, let me know what possible interview time works best for you or the appropriate UTD PD officers for an interview sometime within the next week.

Best regards,



Gregorio Olivares Gutierrez
Editor-in-Chief

phone: +1 (214) 600-6245

email: editor@utdmercury.com

From: Magelssen, Brittany Hoover <bth130230@utdallas.edu>
Sent: Thursday, May 2, 2024 5:52 PM
To: Tourangeau, Brent <bat140330@utdallas.edu>
Subject: Re: Request for Interview Regarding the Events of May 1

This is the graphic with the most mug shots that I've seen.



Thanks,
Brittany Magelssen
Office of Communications
UT Dallas

On May 2, 2024, at 5:12 PM, Tourangeau, Brent <bat140330@utdallas.edu> wrote:

Can you send the mug shots?
Sent from my iPhone

On May 2, 2024, at 5:47 PM, Magelssen, Brittany Hoover <bth130230@utdallas.edu> wrote:

Thank you!

Thanks,

Brittany Magelssen

From: Tourangeau, Brent <bat140330@utdallas.edu>
Sent: Thursday, May 2, 2024 4:36 PM
To: Magelssen, Brittany Hoover <bth130230@utdallas.edu>
Subject: Fwd: Request for Interview Regarding the Events of May 1

[REDACTED]

Sent from my iPhone

Begin forwarded message:

From: "Olivares Gutierrez, Gregorio"
<editor@utdmercury.com>
Date: May 2, 2024 at 4:38:06 PM EDT
To: "Tourangeau, Brent"
<bat140330@utdallas.edu>
**Subject: Request for Interview Regarding the
Events of May 1**

Hello Chief Brent Tourangeau,

This is Gregorio Olivares, the new Editor in Chief of *The Mercury*. I am reaching out to you in hopes of arranging interviews regarding the events of May 1 regarding the actions taken by protesters and campus administration alike — with specific emphasis placed on UTD PD's presence at the event and how that intersected with the presence of other local and state level law enforcement forces present during the clearing of the encampment.

The Mercury has provided live coverage of the developing situation since the [creation](#) of the encampment, the use of [police to disperse](#) the encampment and the protests at [Collin County Jail](#) in response to the arrest of 21 students, staff and community members.

The Mercury is particularly interested in details regarding who ordered the use of police on the

protest, any warnings or messages which were conveyed to the protesters beforehand, who was in charge of the deconstruction of the encampment, and the role of UTD PD.

We would love to have your voice in our upcoming summative piece looking at what occurred on May 1, let me know what possible interview time works best for you or the appropriate UTD PD officers for an interview sometime within the next week.

Best regards,



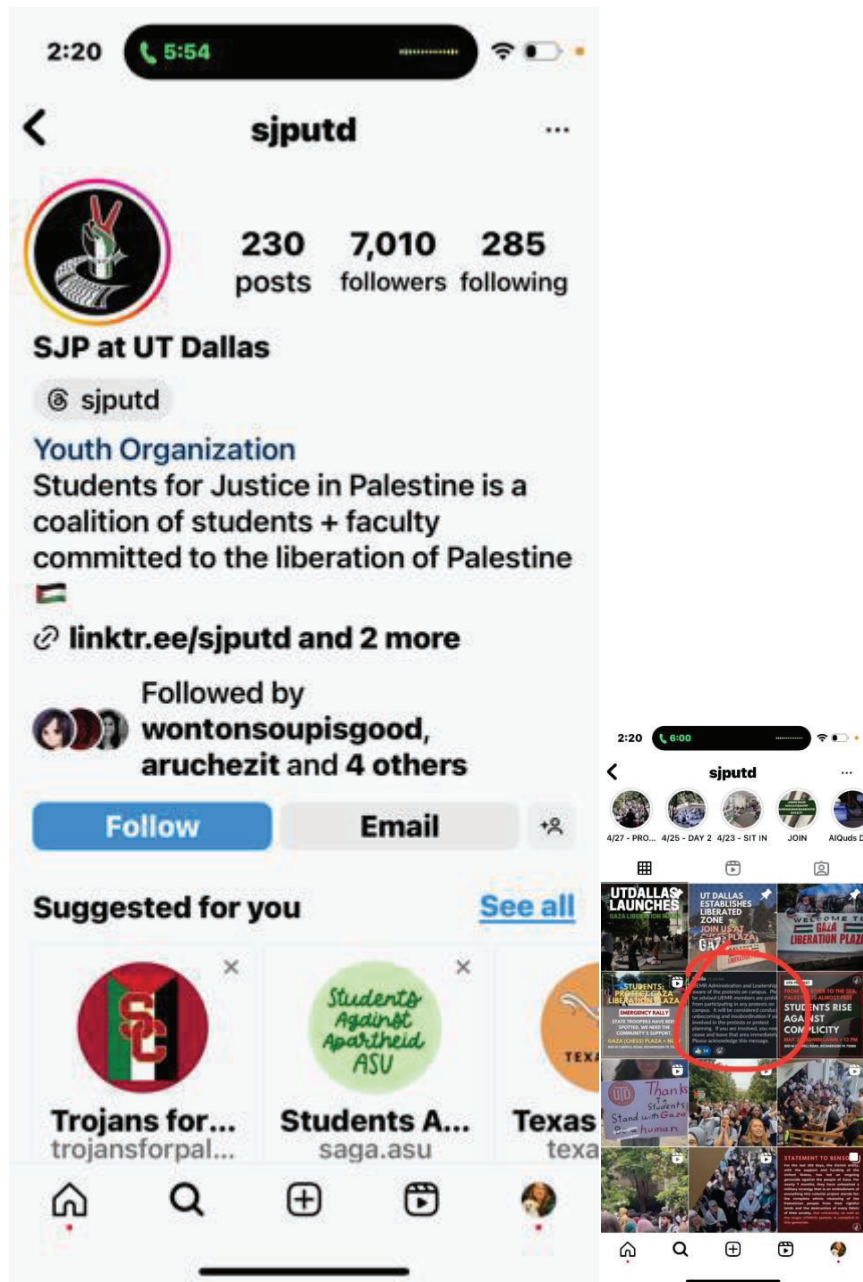
Gregorio Olivares Gutierrez
Editor-in-Chief

phone: +1 (214) 600-6245

email: editor@utdmercury.com

From: Elliott, Sheila <Sheila.Elliott@UTDallas.edu>
Sent: Wednesday, May 1, 2024 2:22 PM
To: Perry, Adam <Adam.Perry2@UTDallas.edu>
CC: Tourangeau, Brent <bat140330@utdallas.edu>; Mitchell, Bradley <Bradley.Mitchell@UTDallas.edu>
Subject: Re: Protests

This is the social media page where my name is called out.



Sheila Elliott | MS, Licensed Paramedic
EMS Director
University Emergency Medical Response
North Texas Paramedic Education Consortium
Office: Safety & Grounds (SG) | Cell: [469-469-0675](tel:469-469-0675)
sheila.elliott@utdallas.edu

On May 1, 2024, at 1:18 PM, Elliott, Sheila <Sheila.Elliott@utdallas.edu> wrote:

[REDACTED]

Sheila Elliott | MS, Licensed Paramedic
EMS Director
University Emergency Medical Response
North Texas Paramedic Education Consortium
Office: Safety & Grounds (SG) | Cell: [469-469-0675](tel:469-469-0675)
sheila.elliott@utdallas.edu


On May 1, 2024, at 11:54 AM, Elliott, Sheila
<Sheila.Elliott@utdallas.edu> wrote:

Thank you both for keeping me in the loop regarding the protests.

[REDACTED]

Chief Poovey called me just a bit ago and was basically asking the same questions you guys have [REDACTED]

[REDACTED]



I have posted the following on our communication channel:
UEMR Administration and Leadership are aware of the protests on campus. Please be advised UEMR members are prohibited from participating in any protests on campus. It will be considered conduct unbecoming and insubordination if you are involved in the protests or protest planning. If you are involved, you need to cease and leave that area immediately. Please acknowledge this message.

UEMR is an emergency management organization. With the increase of protests and the potential for escalation on campus, we need to know who is available in the event of a disaster from now until graduation.

Sheila Elliott | MS, Licensed Paramedic

EMS Director

University Emergency Medical Response

North Texas Paramedic Education Consortium

Office: Safety & Grounds (SG) | Cell: 469-469-0675

sheila.elliott@utdallas.edu

<Outlook-The Univer.png>

<Outlook-The Univer.png>



The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The author argues that a one-size-fits-all approach to education is not only ineffective but also disrespectful to the diverse cultures of our world.

In the second part, the author explores the challenges of conducting research in non-Western contexts. One major challenge is the lack of standardized methodologies. What works in one culture may not work in another, and researchers must be willing to adapt their methods accordingly. Another challenge is the potential for bias, either from the researcher or from the participants. The author emphasizes the importance of transparency and reflexivity in the research process.

The third part of the paper focuses on the role of the researcher in the research process. It discusses the ethical implications of research and the importance of building trust with the community. The author suggests that researchers should see themselves as collaborators rather than outsiders, working together with the community to address its needs and concerns.

In the final part, the author discusses the impact of research on policy and practice. It argues that research should not just be for the sake of knowledge but should also be used to bring about positive change. This requires a commitment to social justice and a willingness to challenge the status quo. The author concludes by calling for a more inclusive and culturally responsive approach to research and education.



[REDACTED]



The first of these is the fact that the system is not a simple one. It is a complex system, and as such, it is not possible to understand it by looking at its parts in isolation. The system is a whole, and its behavior is determined by the interactions between its parts. This is a fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The second of these is the fact that the system is not a static one. It is a dynamic system, and its behavior changes over time. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The third of these is the fact that the system is not a linear one. It is a non-linear system, and its behavior is not predictable by simple linear models. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The fourth of these is the fact that the system is not a closed one. It is an open system, and it interacts with its environment. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The fifth of these is the fact that the system is not a simple one. It is a complex system, and as such, it is not possible to understand it by looking at its parts in isolation. The system is a whole, and its behavior is determined by the interactions between its parts. This is a fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The sixth of these is the fact that the system is not a static one. It is a dynamic system, and its behavior changes over time. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The seventh of these is the fact that the system is not a linear one. It is a non-linear system, and its behavior is not predictable by simple linear models. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

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The ninth of these is the fact that the system is not a simple one. It is a complex system, and as such, it is not possible to understand it by looking at its parts in isolation. The system is a whole, and its behavior is determined by the interactions between its parts. This is a fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

The tenth of these is the fact that the system is not a static one. It is a dynamic system, and its behavior changes over time. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional engineering and science.

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The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings. The paper concludes with a summary of the main points and a list of references.

The research was conducted using a quantitative approach, with data collected from a survey of 100 participants. The data was analyzed using statistical software, and the results were presented in a series of tables and graphs. The findings of the study indicate that there is a significant relationship between the variables being studied, and that the results have important implications for the field of research.

The study was limited by a number of factors, including the sample size and the potential for bias. However, the results of the study are consistent with the findings of other research in the field, and the implications of the findings are significant. The study provides a valuable contribution to the understanding of the topic, and the results have important implications for the field of research.

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the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million, and the number of people aged 75 and over has increased from 4.5 million to 6.5 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 16.5 million by 2020, and the number of people aged 75 and over to 8.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to address the needs of older people in the UK. The Department of Health (2000) has published a strategy for older people, which sets out the government's commitment to improve the health and social care of older people. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in the decisions that affect their lives.

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The study was limited by a number of factors, including the sample size and the potential for bias. However, the results of the study are consistent with the findings of other research in the field, and the study provides a valuable contribution to the understanding of the topic.

The research was funded by the National Science Foundation, and the results of the study are available to the public. The study was conducted in accordance with the ethical standards of the research community, and the results of the study are presented in a clear and concise manner.

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The study was conducted in a systematic and rigorous manner, and the results of the study are presented in a clear and concise manner. The study provides a valuable contribution to the understanding of the topic, and the results of the study are consistent with the findings of other research in the field.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant cultural differences in the way that students learn and that these differences should be taken into account when designing educational programs.

The final part of the paper offers recommendations for future research and practice. It suggests that further studies should be conducted to explore the cultural factors that influence learning outcomes. Additionally, it recommends that educators should be trained to recognize and address cultural differences in the classroom.

[The page contains a large, faint, and mostly illegible watermark or bleed-through from the reverse side. The text is mirrored and difficult to decipher, but appears to be a formal document or letter.]

The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the data. The final part of the paper provides a summary of the findings and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a representative sample of the population, and the analysis was performed using advanced statistical techniques. The results of the study are presented in a clear and concise manner, allowing for a thorough understanding of the findings. The conclusions drawn from the data are based on a careful examination of the results and are supported by the evidence.

The study has several strengths, including the use of a large sample size and the application of advanced statistical methods. However, there are also some limitations to the study, such as the potential for bias in the sample selection and the limitations of the statistical techniques used. Despite these limitations, the study provides valuable insights into the subject matter and contributes to the existing body of knowledge.

In conclusion, the study has shown that the research objectives were achieved and that the findings are significant. The results of the study are consistent with the hypotheses and provide a clear understanding of the subject matter. The study also highlights the need for further research in this area and offers suggestions for future studies.

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The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the data. The final part of the paper provides a summary of the findings and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a representative sample of the population, and the analysis was performed using advanced statistical techniques. The results of the study are presented in a clear and concise manner, allowing for a thorough understanding of the findings. The conclusions drawn from the data are based on a careful interpretation of the results, taking into account the limitations of the study.

The findings of the study have important implications for the field of research. They provide a new perspective on the subject matter and offer valuable insights into the underlying mechanisms. The results also have practical applications, which can be used to inform policy-making and to improve the quality of life. The study is a significant contribution to the body of knowledge in this area and will be of great interest to researchers and practitioners alike.

In conclusion, the study has successfully achieved its objectives and has provided a comprehensive understanding of the subject matter. The methodology used in the study was sound and the results are reliable. The findings have important implications for the field of research and offer valuable insights into the underlying mechanisms. The study is a significant contribution to the body of knowledge in this area and will be of great interest to researchers and practitioners alike.



The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant differences in learning outcomes between the two groups, and these differences can be attributed to cultural factors.

The final part of the paper discusses the implications of the findings for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. Additionally, it calls for further research to explore the underlying reasons for the observed differences.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

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The final part of the paper offers recommendations for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. Additionally, it calls for further research to explore the underlying reasons for the observed differences.

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The methodology section describes the research design and the data collection process. The results section presents the findings of the study, and the conclusion section summarizes the main findings and provides recommendations for future research.

The study was conducted in a laboratory setting, and the data were collected using a series of experiments. The results of the experiments were analyzed using statistical methods, and the findings were compared with the results of previous studies. The study found that the research objectives were achieved, and the results were consistent with the findings of previous research.

The study has several limitations, and there are some areas that need further research. The study was conducted in a laboratory setting, and the results may not be generalizable to real-world situations. The study also had a limited sample size, and the results may be affected by the characteristics of the sample.

In conclusion, the study found that the research objectives were achieved, and the results were consistent with the findings of previous research. The study has several limitations, and there are some areas that need further research.

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The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant differences in learning outcomes between the two groups, and these differences can be attributed to cultural factors.

The final part of the paper offers recommendations for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. Additionally, it calls for further research to explore the underlying mechanisms of the cultural differences observed in the study.

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From: Magelssen, Brittany Hoover <bth130230@utdallas.edu>
Sent: Thursday, May 2, 2024 4:48 PM
To: Tourangeau, Brent <bat140330@utdallas.edu>
Subject: RE: Request for Interview Regarding the Events of May 1

Thank you!

Thanks,

Brittany Magelssen

From: Tourangeau, Brent <bat140330@utdallas.edu>
Sent: Thursday, May 2, 2024 4:36 PM
To: Magelssen, Brittany Hoover <bth130230@utdallas.edu>
Subject: Fwd: Request for Interview Regarding the Events of May 1



Sent from my iPhone

Begin forwarded message:

From: "Olivares Gutierrez, Gregorio" <editor@utdmercury.com>
Date: May 2, 2024 at 4:38:06 PM EDT
To: "Tourangeau, Brent" <bat140330@utdallas.edu>
Subject: Request for Interview Regarding the Events of May 1

Hello Chief Brent Tourangeau,

This is Gregorio Olivares, the new Editor in Chief of *The Mercury*. I am reaching out to you in hopes of arranging interviews regarding the events of May 1 regarding the actions taken by protesters and campus administration alike — with specific emphasis placed on UTD PD's presence at the event and how that intersected with the presence of other local and state level law enforcement forces present during the clearing of the encampment.

The Mercury has provided live coverage of the developing situation since the [creation](#) of the encampment, the use of [police to disperse](#) the encampment and the protests at [Collin County Jail](#) in response to the arrest of 21 students, staff and community members.

The Mercury is particularly interested in details regarding who ordered the use of police on the protest, any warnings or messages which were conveyed to the protesters beforehand, who was in charge of the deconstruction of the encampment, and the role of UTD PD.

We would love to have your voice in our upcoming summative piece looking at what occurred on May 1, let me know what possible interview time works best for you or the appropriate UTD PD officers for an interview sometime within the next week.

Best regards,



Gregorio Olivares Gutierrez
Editor-in-Chief

phone: +1 (214) 600-6245

email: editor@utdmercury.com

From: Olivares Gutierrez, Gregorio <editor@utdmercury.com>
Sent: Thursday, May 2, 2024 3:38 PM
To: Tourangeau, Brent <bat140330@utdallas.edu>
Subject: Request for Interview Regarding the Events of May 1

Hello Chief Brent Tourangeau,

This is Gregorio Olivares, the new Editor in Chief of *The Mercury*. I am reaching out to you in hopes of arranging interviews regarding the events of May 1 regarding the actions taken by protesters and campus administration alike — with specific emphasis placed on UTD PD's presence at the event and how that intersected with the presence of other local and state level law enforcement forces present during the clearing of the encampment.

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Best regards,



Gregorio Olivares Gutierrez
Editor-in-Chief

phone: +1 (214) 600-6245

email: editor@utdmercury.com

From: Perry, Adam <Adam.Perry2@UTDallas.edu>
Sent: Wednesday, May 1, 2024 1:19 PM
To: Elliott, Sheila <Sheila.Elliott@UTDallas.edu>
CC: Tourangeau, Brent <bat140330@utdallas.edu>; Mitchell, Bradley <Bradley.Mitchell@UTDallas.edu>
Subject: Re: Protests

Will do

Adam Perry
Captain
UT Dallas Police Department
800 W Campbell Rd
Richardson, TX 75080
972-883-2222

From: Elliott, Sheila <Sheila.Elliott@UTDallas.edu>
Sent: Wednesday, May 1, 2024 1:18:44 PM
To: Perry, Adam <Adam.Perry2@UTDallas.edu>
Cc: Tourangeau, Brent <bat140330@utdallas.edu>; Mitchell, Bradley <Bradley.Mitchell@UTDallas.edu>
Subject: Re: Protests

[REDACTED]

[REDACTED]

Sheila Elliott | MS, Licensed Paramedic
EMS Director
University Emergency Medical Response
North Texas Paramedic Education Consortium
Office: Safety & Grounds (SG) | Cell: [469-469-0675](tel:469-469-0675)
sheila.elliott@utdallas.edu

On May 1, 2024, at 11:54 AM, Elliott, Sheila <Sheila.Elliott@utdallas.edu> wrote:

Thank you both for keeping me in the loop regarding the protests.

[REDACTED]

Chief Poovey called me just a bit ago and was basically asking the same questions you guys have [REDACTED]

[REDACTED]

I have posted the following on our communication channel:
UEMR Administration and Leadership are aware of the protests on campus. Please be advised UEMR members are prohibited from participating in any protests on campus. It will be considered conduct unbecoming and insubordination if you are involved in the protests or protest planning. If you are involved, you need to cease and leave that area immediately. Please acknowledge this message.
UEMR is an emergency management organization. With the increase of protests and the potential for escalation on campus, we need to know who is available in the event of a disaster from now until graduation.

Sheila Elliott | MS, Licensed Paramedic
EMS Director
University Emergency Medical Response
North Texas Paramedic Education Consortium
Office: Safety & Grounds (SG) | Cell: 469-469-0675
sheila.elliott@utdallas.edu

<Outlook-The Univer.png>

From: Perry, Adam <Adam.Perry2@UTDallas.edu>
Sent: Friday, May 3, 2024 11:53 AM
To: Smith, Amanda <amanda.smith@utdallas.edu>; Martin, Rafael O <rafael.martin@utdallas.edu>; Musselman, Inga <Inga.Musselman@utdallas.edu>
CC: Tourangeau, Brent <bat140330@utdallas.edu>; Henderson, Tricha Lynn <tricha.henderson@utdallas.edu>
Subject: FW: Conditions
Attachments: UT Conditions.pdf

Drs.,

Attached are the judge's conditions of release for the students/staff that were arrested.

I have already spoken to Dr. Roemer about Dr Admiral's ability to be on campus for official business only and encouraged him to remind Dr Admiral that she may not be present at the protest or any other non-class/research related event per the judge's release. I understand she only wanted to be here long enough to gather her laptop and then leave.

I will also provide this list to our dispatchers/patrol officers so those students/staff are not arrested for being on campus if they are following the judge's conditions.

Adam Perry / Captain
Special Operations
UT Dallas Police Department
800 W Campbell Rd
Richardson, TX 75080
972-883-2572

From: Bishop, Rod <Rod.Bishop@utdallas.edu>
Sent: Friday, May 3, 2024 11:43 AM
To: Perry, Adam <Adam.Perry2@UTDallas.edu>; Zuber, Karl <kzuber@utdallas.edu>
Subject: FW: Conditions

Rod Bishop

Sergeant
Criminal Investigation Division

The University of Texas at Dallas
800 W. Campbell Rd., PD-11
Richardson, TX 75080
972-883-4931
rod.bishop@utdallas.edu



From: Nick Mendoza <nmendoza@co.collin.tx.us>
Sent: Friday, May 3, 2024 11:30 AM
To: Bishop, Rod <Rod.Bishop@utdallas.edu>
Subject: FW: Conditions



Niceforo Mendoza, Captain
Detention Operations
Collin County Sheriff's Office
4300 Community Ave.
McKinney, TX 75071
972.547.5100 Main
972.547.5214 Direct



From: Stephan Phillips <sphillips@co.collin.tx.us>
Sent: Friday, May 3, 2024 9:45 AM
To: Nick Mendoza <nmendoza@co.collin.tx.us>
Subject: Conditions

Here are all of the conditions issued yesterday. These are all on TCIC as well.

Stephan Phillips, Court Administrator
Collin County Magistrate Court
Main (972) 547-5485 | Direct (972) 547-5488
Email sphillips@collincountytx.gov
www.collincountytx.gov/Courts/Magistrate-Court

THE STATE OF TEXAS

VS.

Wright, Ben

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

The defendant shall:

1. Not use any "controlled substances" or "controlled substance analogue" as defined by section 481.002, Texas Health and Safety Code unless prescribed by your physician;
2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus except for the purposes of teaching classes or employment related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



Lisa Bronchetti
LISA BRONCHETTI

JUDGE L. BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

WRIGHT, BEN

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Suresh, Nivedha

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

The defendant shall:

1. Not use any "controlled substances" or "controlled substance analogue" as defined by section 481.002, Texas Health and Safety Code unless prescribed by your physician;
2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other _____

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



Lisa Bronchetti
LISA BRONCHETTI

JUDGE L. BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

SURESH, NIVEDHA
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Reeves, Jacob Dillon

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

The defendant shall:

1. Not use any "controlled substances" or "controlled substance analogue" as defined by section 481.002, Texas Health and Safety Code unless prescribed by your physician;
2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

REEVES, JACOB DILLON

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Abusaad, Nouran Subaib

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

The defendant shall:

1. Not use any "controlled substances" or "controlled substance analogue" as defined by section 481.002, Texas Health and Safety Code unless prescribed by your physician;
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4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus except for the purposes of attending classes or class related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



Lisa Bronchetti
LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

ABUSAAD, NOURAN SUBAIB
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Mulupi, Lillian Beatrice

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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2. Submit to periodic, non-diluted testing for the presence of a controlled substance and pay for such testing,
3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus unless they are enrolled and attending classes

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

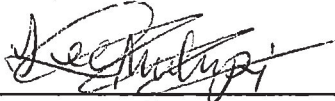
NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

MULUPI, LILLIAN BEATRICE

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Lafi, Mariam

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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6. Other May not go on the UT Dallas campus except for the purposes of attending classes or class related activities

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Signed: 5/2/2024



Lisa Bronchetti
LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

LAFI, MARIAM

PRINTED NAME

Mariam Lafi
DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Kazmi, Ayman

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UTD campus except for the purposes of attending classes or class related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



LISA BRONCHETTI

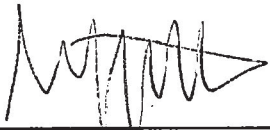
JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

KAZMI, AYMAN
PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Howard, Allaina Ann

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

HOWARD, ALLAINA ANN
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Elkhodari, Layan Gasan

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



Lisa Bronchetti
LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

ELKHODARI, LAYAN GASAN

PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Drago, Alexandra

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

DRAGO, ALEXANDRA
PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Najjar, Mousa Mohammad

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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6. Other May not go on the UT Dallas campus except for the purposes of attending classes or class related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

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Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

NAJJAR, MOUSA MOHAMMAD
PRINTED NAME


DEFENDANT'S SIGNATURE

THE STATE OF TEXAS

VS.

Sarwar, Faraz

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

SARWAR, FARAZ

PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Davis, Alexander Blake

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

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NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

DAVIS, ALEXANDER BLAKE
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Choi, Casey Jay

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

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SIGNED 5/2/2024

CHOI, CASEY JAY

PRINTED NAME

Casey Choi

DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Cato, Hadel

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

CATO, HADEL

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Admiral, Rosemary Grace

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus except for the purposes of teaching classes or employment/research related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024



LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

ADMIRAL, ROSEMARY GRACE
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Shakoor, Imran

§
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§

IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

The following standard conditions of bond are hereby ordered and shall apply to the bond posted by the defendant in the defendant's case(s).

The defendant shall:

1. Not use any "controlled substances" or "controlled substance analogue" as defined by section 481.002, Texas Health and Safety Code unless prescribed by your physician;
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3. Not be alleged to have committed any new offense against this state or any other state or federal jurisdiction.
4. Show up for court every single time you are required to appear, on-time,
5. Notify the clerk of the court if your address changes while the case is pending
6. Other May not go on the UT Dallas campus except for the purposes of attending classes or class related activities

If you do not follow these conditions until the case is fully resolved, you may face significant consequences.

A warrant may be issued for you to be re-arrested and brought before the magistrate or court for a hearing. You may be ordered to post additional bail or follow additional conditions, or your bail may be revoked, meaning you will be detained in jail until your trial, which could take several months. Your bail may be forfeited, meaning you will have to pay the full amount of your bail as a penalty for not following the conditions of your release. If you have a bail bond company, they may sue you to recover this amount, and your assets could be seized and sold to satisfy that debt.

Signed: 5/2/2024




LISA BRONCHETTI

JUDGE L BRONCHETTI, MAGISTRATE PRESIDING

clerk
arbitrator
adviser

NOTICE OF RECEIPT BY ARRESTED PERSON

I ACKNOWLEDGE RECEIPT OF THE MINIMUM CONDITIONS OF BAIL FOR YOUR OFFENSES. I AM AWARE THAT ANY NON-COMPLIANCE WITH THE CONDITIONS OF BAIL MAY CONSTITUTE A VIOLATION OF THE CONDITIONS OF MY RELEASE.

SIGNED 5/2/2024

SHAKOOR, IMRAN

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Barreh, Alirageh

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

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SIGNED 5/2/2024

BARREH, ALIRAGEH
PRINTED NAME


DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Kazmi, Ayman

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

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Signed: 5/2/2024



LISA BRONCHETTI

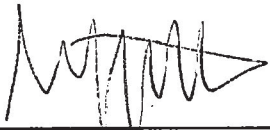
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SIGNED 5/2/2024

KAZMI, AYMAN
PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Alibhai, Aliasgar Hussamuddin

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

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SIGNED 5/2/2024

ALIBHAI, ALIASGAR
HUSSAMUDDIN

PRINTED NAME



DEFENDANTS SIGNATURE

THE STATE OF TEXAS

VS.

Abdeljaber, Suhaib

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IN THE MAGISTRATE COURT

COLLIN COUNTY, TEXAS

COURT ORDER FOR CONDITIONS OF BOND

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SIGNED 5/2/2024

ABDELJABER, SUHAIB
PRINTED NAME


DEFENDANTS SIGNATURE



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The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings.

The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants using a survey questionnaire. The data was then analyzed using statistical software to determine the relationships between the variables.

The results of the study show that there is a significant positive relationship between the variables. This finding is consistent with the previous research on the topic. The implications of the findings suggest that the variables are important factors in the study of the topic.

In conclusion, the study has shown that the variables are important factors in the study of the topic. The findings have implications for future research and for the understanding of the topic.

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[REDACTED]



Re: UEMR Protest Policy

Elliott, Sheila <Sheila.Elliott@UTDallas.edu>

Wed 5/1/2024 10:12 PM

To: Olivares Gutierrez, Gregorio <news@utdmercury.com>

My apologies for the delay in responding. I am happy to send a statement answering your questions. However, I ask that you give me until end of day Thursday 5/2 so I can respond appropriately.

Sheila Elliott | MS, Licensed Paramedic

EMS Director

University Emergency Medical Response

North Texas Paramedic Education Consortium

Office: Safety & Grounds (SG) | Cell: [469-469-0675](tel:469-469-0675)

sheila.elliott@utdallas.edu

On May 1, 2024, at 1:04 PM, Olivares Gutierrez, Gregorio <news@utdmercury.com> wrote:

Good afternoon,

This is Gregorio Olivares with *The Mercury*, UTD's award winning student-run newspaper. We are reaching out to you in response to a recent instagram [post](#) highlighting a statement you made about UEMR members ability to participate in protests.

We would appreciate it if you could send us a statement explaining the veracity of this message, and the context behind it. Moreover, we would appreciate it if you could tell us if the work contract, if any, that students are made to sign to participate in UEMR contains any clauses which prohibit their ability to protest.

This information is for a breaking news story, and we would appreciate a response by the end of the work day.

Best regards,

Gregorio Olivares Gutierrez(he/him/they/them)

News Editor

The Mercury

214-600-6245

utdmercury.com

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of health care, where cultural differences can significantly impact patient outcomes. The author argues that a one-size-fits-all approach to health care is not only ineffective but also potentially harmful. Instead, a more personalized approach that takes into account the individual's cultural background is necessary for optimal health care delivery.

The second part of the paper explores the challenges of conducting research in diverse cultural settings. It discusses the difficulties of finding a common ground between the researcher's perspective and the community's perspective. The author notes that there is often a significant gap between what researchers believe and what the community actually believes. This can lead to misunderstandings and conflicts. To overcome these challenges, the author suggests that researchers should engage in a process of cultural humility, which involves recognizing one's own limitations and being open to learning from the community.

The third part of the paper focuses on the role of the researcher in promoting cultural change. The author argues that researchers have a responsibility to not only study culture but also to work towards improving it. This can be done by identifying the root causes of cultural problems and developing interventions that address these issues. The author provides several examples of successful interventions that have been implemented in different cultural contexts. These examples show that it is possible to bring about positive change in a community's culture, even when the change is challenging.

The final part of the paper discusses the future of research in cultural contexts. The author predicts that there will be a growing emphasis on interdisciplinary research, where researchers from different fields work together to address complex cultural issues. This approach is necessary because cultural issues are often multifaceted and require a holistic understanding. The author also predicts that there will be a greater focus on community-based research, where the community is actively involved in the research process. This approach is more likely to lead to sustainable change because the community has a say in the research and its findings.

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings.

The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants using a survey questionnaire. The data was then analyzed using statistical software to determine the relationships between the variables of interest.

The results of the study indicate that there is a significant positive relationship between the variables of interest. This finding is consistent with the previous research in the field. The implications of these findings suggest that the variables of interest are important factors in the study of the topic.

In conclusion, the study has shown that the variables of interest are important factors in the study of the topic. The findings of the study have implications for future research in the field.

From: [Tourangeau, Brent](#)
To: [Magelssen, Brittany Hoover](#)
Subject: Fwd: Request for Interview Regarding the Events of May 1
Date: Thursday, May 2, 2024 4:36:27 PM

.
Sent from my iPhone

Begin forwarded message:

From: "Olivares Gutierrez, Gregorio" <editor@utdmercury.com>
Date: May 2, 2024 at 4:38:06 PM EDT
To: "Tourangeau, Brent" <bat140330@utdallas.edu>
Subject: Request for Interview Regarding the Events of May 1

Hello Chief Brent Tourangeau,

This is Gregorio Olivares, the new Editor in Chief of *The Mercury*. I am reaching out to you in hopes of arranging interviews regarding the events of May 1 regarding the actions taken by protesters and campus administration alike — with specific emphasis placed on UTD PD's presence at the event and how that intersected with the presence of other local and state level law enforcement forces present during the clearing of the encampment.

The Mercury has provided live coverage of the developing situation since the [creation](#) of the encampment, the use of [police to disperse](#) the encampment and the protests at [Collin County Jail](#) in response to the arrest of 21 students, staff and community members.

The Mercury is particularly interested in details regarding who ordered the use of police on the protest, any warnings or messages which were conveyed to the protesters beforehand, who was in charge of the deconstruction of the encampment, and the role of UTD PD.

We would love to have your voice in our upcoming summative piece looking at what occurred on May 1, let me know what possible interview time works best for you or the appropriate UTD PD officers for an interview sometime within the next week.

Best regards,



Gregorio Olivares Gutierrez

Editor-in-Chief

phone: +1 (214) 600-6245

email: editor@utdmercury.com

From: [Tourangeau, Brent](#)
To: [Magelssen, Brittany Hoover](#)
Subject: Re: Request for Interview Regarding the Events of May 1
Date: Thursday, May 2, 2024 5:12:41 PM

Can you send the mug shots?
Sent from my iPhone


On May 2, 2024, at 5:47 PM, Magelssen, Brittany Hoover
<bth130230@utdallas.edu> wrote:

Thank you!

Thanks,

Brittany Magelssen

From: Tourangeau, Brent <bat140330@utdallas.edu>
Sent: Thursday, May 2, 2024 4:36 PM
To: Magelssen, Brittany Hoover <bth130230@utdallas.edu>
Subject: Fwd: Request for Interview Regarding the Events of May 1


Sent from my iPhone

Begin forwarded message:

From: "Olivares Gutierrez, Gregorio" <editor@utdmercury.com>
Date: May 2, 2024 at 4:38:06 PM EDT
To: "Tourangeau, Brent" <bat140330@utdallas.edu>
Subject: Request for Interview Regarding the Events of May 1

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Gregorio Olivares Gutierrez

Editor-in-Chief

phone: +1 (214) 600-6245

email: editor@utdmercury.com

From: [Tourangeau, Brent](#)
To: [Magelssen, Brittany Hoover](#)
Subject: Re: Request for Interview Regarding the Events of May 1
Date: Thursday, May 2, 2024 7:35:16 PM

Sent from my iPhone

On May 2, 2024, at 6:52 PM, Magelssen, Brittany Hoover <bth130230@utdallas.edu> wrote:

This is the graphic with the most mug shots that I've seen.



Thanks,
Brittany Magelssen
Office of Communications
UT Dallas

On May 2, 2024, at 5:12 PM, Tourangeau, Brent <bat140330@utdallas.edu> wrote:

Can you send the mug shots?
Sent from my iPhone

On May 2, 2024, at 5:47 PM, Magelssen, Brittany Hoover <bth130230@utdallas.edu> wrote:

Thank you!

Thanks,

Brittany Magelssen

From: Tourangeau, Brent <bat140330@utdallas.edu>
Sent: Thursday, May 2, 2024 4:36 PM
To: Magelssen, Brittany Hoover <bth130230@utdallas.edu>
Subject: Fwd: Request for Interview Regarding the Events of May 1

Sent from my iPhone

Begin forwarded message:

From: "Olivares Gutierrez, Gregorio" <editor@utdmercury.com>
Date: May 2, 2024 at 4:38:06 PM EDT
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Subject: Request for Interview Regarding the Events of May 1

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Best regards,



Gregorio Olivares Gutierrez

Editor-in-Chief

phone: +1 (214) 600-6245

email: editor@utdmercury.com

From: Hefley, William <Bill.Hefley@utdallas.edu>

Sent: Wednesday, May 1, 2024 1:01 PM

To: Maithya, Tandiwe Tendai <Tandiwe.Maithya@UTDallas.edu>; Veras, Christine <Christine.Veras@UTDallas.edu>; Edupuganti, Srivani <srivani@utdallas.edu>; Delk, Nikki <nad140230@utdallas.edu>; Martin, Rafael O <rafael.martin@utdallas.edu>; Klunk, Jennifer <Jennifer.Klunk@utdallas.edu>; Pankratz, Terry <Terry.Pankratz@utdallas.edu>; Benson, Richard <Benson@utdallas.edu>; Goodfriend, Kimberly <kimberly.goodfriend@utdallas.edu>; Huxtable-Jester, Karen <drkarenhj@utdallas.edu>; Kesden, Michael <kesden@utdallas.edu>; Warren, Shilyh <Shilyh.Warren@utdallas.edu>; Skinner, Donal <Donal.Skinner@UTDallas.edu>; Bhatia, Dinesh <dinesh@utdallas.edu>; Minkoff, Susan <sminkoff@utdallas.edu>; Brandt, Patrick <pbrandt@utdallas.edu>; Murphy, Jessica <jessica.c.murphy@utdallas.edu>; Holmes, Jennifer <jholmes@utdallas.edu>; Okhovat, Sanaz <Sanaz.Okhovat@utdallas.edu>; Small, Steven <small@utdallas.edu>; Jamison, Calvin <cjamison@utdallas.edu>; Griffith, Todd <tgriffith@utdallas.edu>; Fitch, Gene <gene.fitch@utdallas.edu>; Vincent, Charles <Charles.Vincent@utdallas.edu>; Rockow, Amanda <arockow@utdallas.edu>; Roemer, Nils <nroemer@utdallas.edu>; Thompson, Lucien <tres@utdallas.edu>; King, Serenity <serenity.king@utdallas.edu>; Prakash, Ravi <ravip@utdallas.edu>; Venetis, Mary Jo <maryjo.venetis@utdallas.edu>; Menon, Syam <syam@utdallas.edu>; Scotch, Richard <Richard.Scotch@utdallas.edu>; Sullivan, Leah Grace <Leah@utdallas.edu>; Feagans, Frank <Frank.Feagans@utdallas.edu>; Gonzalez, Juan <jgonzal@utdallas.edu>; Simpson, Scott <scott.simpson@utdallas.edu>; Goodrich, Mary Beth <goodrich@utdallas.edu>; Gorre, Rakshith Reddy <RakshithReddy.Gorre@UTDallas.edu>; Lingampally, Tharun <Tharun.Lingampally@UTDallas.edu>; Crone, Darren <darren.crone@utdallas.edu>; Hawker, Cerise <cerise.hawker@utdallas.edu>; Smith, Amanda <amanda.smith@utdallas.edu>; Chandler, Adam <awc051000@utdallas.edu>; Naqvi, Syed Kaazim <Syed.Naqvi@UTDallas.edu>; Trang, Vy <vythuy.trang@utdallas.edu>; Gonzalez, Juan <Juan.Gonzalez2@UTDallas.edu>; Adams, Stephanie G. <sgadams@utdallas.edu>; Musselman, Inga <Inga.Musselman@utdallas.edu>; Rinehart, Michelle <Michelle.Rinehart@utdallas.edu>; Dragovic, Vladimir <Vladimir.Dragovic@utdallas.edu>; Brecheen, Courtney <courtneyb@utdallas.edu>; Gelb, Lev <lev.gelb@utdallas.edu>; Stillman, Robert <stillman@utdallas.edu>; Owen, Margaret <mowen@utdallas.edu>; Rollins, Pamela <rollins@utdallas.edu>; McCrady, Victoria <Victoria.McCrady@utdallas.edu>; Mendoza, Marco <Marco.Mendoza@utdallas.edu>; Dutton, Colleen <Colleen.Dutton@utdallas.edu>; Walker, Amy <amy.walker@utdallas.edu>

Subject:

Gaza Liberation Plaza, as the Mercury reported